Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MIMS COLLEGE OF NURSING**
Name of the head of the Institution	**Assuma Beevi TM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0483-2833032**
Mobile no.	**9895780859**
Registered Email	**mimsnurs2003@gmail.com**
Alternate Email	**principal@mimscon.com**
Address	**PUTHUKODE P.O, VADAKKEDATHUPARAMBA, VAZHAYOOR**
City/Town	**MALAPPURAM**
State/UT	**Kerala**
Pincode	**673633**

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	SHINE THOMAS
Phone no/Alternate Phone no.	04832832992
Mobile no.	9496708375
Registered Email	iqac@mimscon.com
Alternate Email	stshinethomas@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mimscon.com/IQAC/AQAR/AQAR%20V.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mimscon.com/IQAC/c2/2.5.1/AC/academic%20calendar%202018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.8	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	24-Mar-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Research training programmes and journal club	07-Jul-2018 1	30
Regional conference in collaboration with NRSI ON	01-May-2019 2	150
National level conference on	24-Jan-2019 2	200
Regional Workshop on	31-Dec-2018 2	90
Quality assurance training programme	15-Apr-2019 4	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.MIMS College of Nursing has approved as a recognised research centre of Kerala University of Health Sciences. 2.Quality assurance training programme for the students and faculty. 3.Regularly conducting research training programmes on alternate Saturdays as per schedule. 4.National level conference on “Transforming Health Care: Living with and beyond Cancer” which held on January 2019 with eminent speakers. 5.Regional conference in collaboration with NRSI ON

''Innovations, Future Challenges: Exploring new horizons in Nursing Research'' which held on 1st and 2nd may 2019. 6.Regional Workshop on ''Curriculum Design and Development'' on 31.12.2018 and 01.01.2019. 7.Extension of social commitment activities and outreach programmes 8.An active student support and guidance unit 9. Research projects and publications by students and faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension of social commitment activities	Flood relief activities : Health Awareness Programme to combat against flood borne disease, Chlorination of Well in the affected villages and Volunteering Flood Relief Activity in DTPC Flood Relief Camp, Calicut Awareness campaign on Nipah Virus to the Public during its epidemic Avarkoppam : Flagship program of MIMS College of nursing to support inmates of Old age Home Narikkuni. Cleaning program at Government Mental Health Centre, Kuthiravattom. Conducted five days free residential medical camp at Chembukadavu, Calicut. Conducted survey and screening for life style diseases in selected wards of Vazhayoor Panchayath, Malappuram. Arranged School health programmes at different schools of Vazhayoor Panchayath. Financial support and distribution of dress materials in selected old age home of Calicut District. Conducted health education programme and role play in observance of National days. Extension of counselling services and classes to parents and children in nearby educational institutions.
Organize national conferences	Organizing national conference on “Transforming Health Care: Living with and beyond Cancer” which held on January 2019 with eminent speakers. Regional conference in collaboration with NRSI ON ''Innovations, Future Challenges: Exploring new horizons in Nursing Research'' which held on 1st and 2nd may 2019.
Organize workshop for staff	Organized workshop on 1. Regional Workshop on ''Curriculum Design and Development'' on 31.12.2018 and 01.01.2019. 2. Regional Workshop on Biostatistics on 10th and 11th August

	2018. 3. Regional workshop on Infection Control Practices which is held on 05.11.2018. 4. Regional conference on ‘’Role of Nurses in Creating Culture of Safety’’ which is held on23.11.2018 5. Regional workshop on ‘’Safe Injection’’ which is held on 26.11.2018.
Observe the days of national importance	Observed all the national days of importance in the college
Extension of NSS activities	1.NSS special(residential) camp MIMS College of Nursing NSS unit conducted a residential medical camp at Chembukadavu, Calicut from 29/04/19 to 05/05/19. Health survey, Health education program, Health exhibition, blood grouping, free medical camp and drug distribution were arranged during the camp. Total family covered during survey: 308. 170 patients seek medical care during the camp. 2. As a part of World No Tobacco Day: 31ST May 2019 highlighted the Health and other risks associated with Tobacco use and advocating for effective Policies to reduce Tobacco consumption. 3. MIMS College of Nursing NSS Unit observed World Environmental Day on 8th June 2019as 5th June. It emphasized the significance of eco-friendly campus and keeping the campus neat and tidy. The activities were Campus Cleaning, Plantation of tree saplings, Rain Water Harvesting, Rally on Environmental Protection 4. Avarkoppam : Flagship program of MIMS College of nursing to support inmates of Old age Home Narikkuni. 5. MIMS College of Nursing NSS Unit observed World Blood Donor Day on 11th June 2019. Adequate supply of blood and its products can only be fulfilled by the regular and safe donations by the self-motivated, voluntary and unpaid blood donors. 5. Organized collage competition among the students in order to enhances the importance of donating blood. 6. MIMS College of Nursing NSS Unit observed World International Yoga day on 21th June 2019. The programme was inaugurated by Dr. AssumaBeevi TM, Principal, MIMS College of Nursing, Yoga Trainer Mr Rajendran KN, Full time faculty of The Art of Living Foundation, Bangalore & Yoga Level 2 Faculty of Quality Council of India, Under the Ministry of AYUSH, Govt. of India. Mr Rajendran KN dealt a two hour

	session for the students and he emphasized the importance of yoga in day to day life. 7. MIMS College of Nursing NSS Unit organized Plantation of Tree Saplings24th June 2019. The Unit has purchased almost 150 tree saplings and planted in various areas at campus. 8. MIMS College of Nursing NSS Unit organized Cleaning Streets, Drains, and Back Alleysunder of Swachh Bharat Summer Intenship, Solid waste Management (SWM 4, Guideline of SBSI) on 08/07/19. 9. One day free medical camp at karad 10. Seminar on First Aid at Advanced Training Institute, Calicut 11. Health Awareness Programme (Flood Relief Activities) 12. Chlorination of Well(Flood Relief Activities) 13. Volunteering Flood Relief Activity in DTPC Flood Relief Camp, Calicut 14. Clean Campus Green Campus 15. Flood Relief Donation 16. Launching Roof Top Garden 17. Health need assessment survey in different ward of Vazhayoor Panchayat 18. Campus cleaning and well chlorination
Promote research and publications	Regularly conducting research training programmes on alternate Saturdays as per schedule Scientific studies are published in newsletter guided by the faculty. Availability of new subscriptions of online journals in the campus library. Faculty members have been initiated research projects in their respective specialty.
Institute remedial classes	Remedial classes were conducted to help the slow learners to improve their academic performance An active SSGP unit for supporting psychological and academic needs of the students.
Conduct an academic audit of Departments	Academic Audit was conducted by inter departmental heads.
Enhance the clinical skills of students and campus placement	Facilitating the practice of innovative teaching learning activities such as Clinical Competence Enhancement Program and Master Teaching Schedule. Conducting career guidance programme and campus selection for the students of final year.
Maintain the transparency of internal examinations	An active exam scrutiny cell for maintaining the transparency of internal examinations.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**07-Mar-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**NCS It includes the following modules 1. Permanent record which includes all the details of the students 2. attendance 3. Leave record 4. internal marks 5. university marks**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the syllabus of Kerala University of Health Sciences (KUHS) in accordance with Indian Nursing Council (INC) for its undergraduate and postgraduate programme. But the institution prepares its own Curriculum Structure based on its mission “Compassionate Nurses for a Caring Profession” and the vision “To be among the leading nursing college in the country with highest standards of nursing education, practice and research”. The planned curriculum also supports the Aster MIMS Hospital mission “A Caring Mission a Global Vision” and the dictum of Aster DM Health Care “We will treat you well”. The nursing core of the undergraduate curriculum is based on King’s Goal Attainment theory, Principles of Homeostasis and Nursing Process and the postgraduate curriculum is based on 3P model of John Brigg. The delivery and evaluation of the curriculum is done through 3 stages of well-defined process: 1. Activities before the commencement of academic year Before the start of the academic year, the curriculum committee conducts a meeting and prepares an academic calendar with the consultation of heads of various departments, class coordinators and student’s representatives. The class coordinators develop master plan, yearly subject teaching plan and master timetable. The departmental heads allocate the topics according to the syllabi to the faculty. The subject coordinator prepares the subject plan for the whole academic year.

2. Activities during the academic year After the finalization of entire plans, the coordinator will communicate the entire curriculum plan to the students. Induction program is organized for novice students to understand the academic culture and norms of the College, University examination pattern and code of conduct. The different teaching methods incorporated in the class room teaching are lecture, discussion, Problem Based Learning (PBL) and demonstration. Skill training is mainly conducted in preclinical laboratories using various strategies like demonstration, discussion and OSCE. Case study, micro teaching, case discussion, nursing rounds, experiential learning and nursing care conference are some of the methods used in the clinical setting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/01/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc Nursing	NO NEW PROGRAMME	31/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc Nursing	NO PROGRAMME	31/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BLS, Soft skills	01/01/2018	59
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Nursing	120
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the stakeholders are analyzed and corrective actions are taken for the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc Nursing	**obstetrics and gynecological nursing**	**5**	**2**	**2**
MSc Nursing	**Child health nursing**	**5**	**1**	**1**
MSc Nursing	**Medical surgical nursing**	**5**	**2**	**2**
BSc Nursing	**Nursing**	**60**	**90**	**60**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**60**	**5**	**24**	**4**	**28**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	**28**	**9**	**9**	**1**	**5**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The class coordinator interacts with the students and parents in order to identify areas of student potential as well as areas where remedial assistance is required. Excellent academic advising system with proper follow up (one postgraduate faculty with 13 students each). Academic adviser’s session is scheduled once in every 3

months. This session is specifically for the students to interact with their mentor regarding their academic and psycho social needs. The College encourage student-student support system through helping the academically weaker students by the advance learners. Remedial teaching for slow learners with proper time table. Training for taking university examination through mock examinations. It have received tremendous support and help from the teachers and appreciation from parents and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
250	28	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	0	13	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mary Elizabath Tidya	Assistant Professor	Academic excellence
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	BSC(N)	IV	20/09/2019	16/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination procedures Three sessional examinations are conducted in an academic year for every subject. One week prior to the scheduled sessional examination, respective subject coordinators prepare two question papers and are send to question paper scrutiny cell. This cell identifies best question paper and it is used by the subject Coordinators for the examination.In addition to sessional examination, minimum 10 unit tests are also conducted for each subject during an academic year. The evaluation of the test are done within 5 days and the answer keys are discussed with the students for further clarification. Internal evaluation also includes other methods of assessment such as assignments, seminars, projects, and exhibitions. Final internal mark is calculated as follows: Best two internal examination : 80 Other modes of evaluation :20 Continuous internal assessment system (practical) Continuous internal assessment system is designed using a socio-constructivist approach, to facilitate monitoring and supporting of students learning process. At the end of clinical posting, each student is evaluated by 3 teachers by using a preset evaluation proforma which is designed for all subjects. Each student of a particular year is evaluated by same three teachers of that year to ensure

its even handedness.Each student is evaluated based on university evaluation practical guidelines. Final practical internal mark is calculated as follows. Continuous internal assessment :40 Clinical assignment :30 Model practical examination :30

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution has a well-defined system for continuous internal evaluation of theory and clinical performance of students. This evaluation system adheres to the academic calendar of the institution which is prepared well in advance by the curriculum committee before the commencement of the academic year. The academic calendar outlines the schedules of internal theory examinations based on the curriculum of nursing programme. The first internal evaluation is conducted after the completion of first one third of the theory hours, second after the two third and the third after the completion of entire theory hours. Thus a total of three internal examinations are conducted in an academic year for each subject. These internal examinations are scheduled by the class coordinators based on the master rotation plan and master time table prepared from the academic calendar which is uploaded in our computer network and displayed on the respective notice boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mimscon.com/IQAC/c2/2.6/Student%20Handbook_proof.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc(N)	MSc Nursing	obstetrics and gynecological nursing	2	2	100
MSc(N)	MSc Nursing	Medical surgical nursing	2	2	100
BSc(N)	BSc Nursing	NURSING	58	56	97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mimscon.com/IQAC/c2/2.7/Student%20Satisfaction%20Survey.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	4	UICC	120000	120000

Minor Projects	3	UICC	23000	23000
Major Projects	180	ICMR	300000	300000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Biostatistics	MIMS College of Nursing	10/08/2018
Infection Control Practices	MIMS College of Nursing	05/11/2018
Safe Injection	MIMS College of Nursing	26/11/2018
Curriculum Design and Development	MIMS College of Nursing	31/12/2018
Transforming health care : Living with and beyond cancer	MIMS College of Nursing	24/01/2019
Innovations Challenges, and Exploring New Horizons In Nursing Research	MIMS College of Nursing	01/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/01/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	31/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	obstetrics and gynecological nursing	1	3.5

National	medical surgical nursing	3	.76
International	child health nursing	2	3.5
National	mental health nursing	5	5.87

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
child health nursing	4
medical surgical nursing	2
mental health nursing	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	28	5	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Residential Medical camp, Chembukadavu	NSS Unit,MIMSCON and Govt. UP School, Chembukadavu	20	45
School Health	Govt LP School ,	1	60

Programme	Thiruthiyad		
Initiation of roof top garden	NSS Unit MIMSCON Agriculture Office ,Vazayoor	5	100
Medical Camp,Ajmeer Gate Campus	NNS Unit,MIMSCON Ajmeer Gate Campus,Karad	4	60
Chlorination of Well (Flood Relief Activities)	NSS Unit,MIMSCON Vazayoor Panchayath,Karad	3	40
World Environment Day	NSS Unit,MIMSCON Swatch Bharath Mission	12	237
Seminar on first aid	NSS Unit,MIMSCON Advanced Training Institute, Calicut	3	21
Health Awareness Programme(Flood Relief Activities)	NSS Unit, MIMSCON Vazayoor Panchayath,Karad	3	40
Avarkoppam	HIMA, Oldage home	5	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swatch Bharat Summer Internship programme.	III prize for Swatch Bharat Summer Internship programme.	Kerala University of Health Sciences	100
School Health Programme	Appreciation Letter	Kakkove A.M.L.P School	100
NSS Medical camp, Anakkampoyil	Appreciation Letter	St Marys UP School, Anakkampoyil	100
Seminar on “FIRST AID”	Appreciation Letter	Advanced Training Institute, Ministry of skill development andenterpreneurship	100
Medical camp, Ajmeer Gate Campus	Appreciation Letter	Ajmeer Gate Campus	100
NSS Medical camp, Chembukadavu	Appreciation Letter	Govt UP School, Chembukadavu	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Swachh Bharat	NSS	Cleaning program	28	240

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Frequency and severity of Premenstrual Syndrome and the coping strategies adopted by adolescent Girls	Govt Achuthan Girls HSS; Govt. Model Ganapath Girls HSS, Calicut	MIMS College of Nursing	36
Effectiveness of Structured Teaching Program me on Knowledge Regarding The First aid Management of Selected Emergencies	Advanced Training Institute, Feroke	MIMS College of Nursing	12

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2019	31/12/2019	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2019	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.52	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Laboratories	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
IMAGE	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3275	171000	25	83000	3300	254000
e-Journals	40	201000	4	65000	44	266000
Journals	30	152000	2	41000	32	193000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	20	38	0	0	8	6	100	0
Added	0	4	0	0	0	0	0	0	0
Total	38	24	38	0	0	8	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	http://mimscon.com/LIB/login_lib.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	48.24	8	7.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a dedicated maintenance section responsible for overseeing the maintenance of buildings,class rooms, clinical laboratories, hostels, cafeterias, sports facilities, utilities, lawns etc. The maintenance officer oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, horticulture etc. Maintenance of infrastructure facilities, services of equipment is done as per following details: 1.The infrastructure facilities such as class-rooms, buildings, hostels, green areas, etc. are maintained by the maintenance section. 2.The College has power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System, etc. are undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier. AMC is done. 3.The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier. 4.Maintenance of Services: various services / facilities provided to the students and staff are maintained by respective service providers as per contract. 5.Buses, vans and cars are maintained by the transport management. 6.Sports facilities are maintained by the administration department as per the laid down guidelines. 7.Housekeeping services are outsourced. 8.The College has a dedicated cell to look after the repair, maintenance and upkeep of clinical laboratories for the regular preventive and corrective maintenance. 9.Campus Surveillance Cameras, CCTVs, other security equipment are maintained through IT department and equipment providers. 10.Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT Helpdesk department. 11.The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment and gadgets. 12.Technician from government sector conducts regular maintenance work for fire extinguisher.

http://mimscon.com/IQAC/c4.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Prime minister Scholarship	105	2100000

b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	01/01/2018	59	Tech-2 People
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Aster MIMS, Calicut, Wayanad, Kottakkal, Kochi	63	63	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	BSc Nursing	Nursing	Govnt college of nursing Kozhikode. Aster MIMS Aster Medici	M.Sc Nursing, EMS, MBA

				ty,Ernakulam . MANIPAL University	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	20
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	246
Sports	Institutional	246

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an elected Student Council. Membership and election of Student Union will be based on the guidelines of Lyngdoh Committee and University protocol. They are actively involved in all academic activities and supportive services. The objectives of the College Union are to train the students in the duties and rights of citizenship, promote opportunities for the development of character and leadership efficiency,improve knowledge and spirit of services, organizing sports and arts and other activities of student welfare. College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities,rules, regulations and execution skills.Class Committee includes student members who bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The Student Council helps students to share their ideas, interests, and concerns with faculty and Principal. They often helps to raise funds for wide activities, including social events, community projects, helping people in need and college reform. Constitution: 2018-19 Student Council Faculty Coordinator - Dr.Sheeja C.V Student Members Chair Person - Ms.AshleyZacharia(3rd year B.Sc Nursing) Vice Chair Person - Ms.Surumi K(4th year B.Sc Nursing) Ms. Anju .K.P(3rd year B.Sc Nursing) General Secratory - Ms. AryaSukumaran (3rd year B.Sc B.Sc Nursing) Joint secretory - Ms. Megha Thomas (4thyear B.Sc Nursing) University Union Councillor (UG) - Ms.Arya .K.(3rd year B.Sc Nursing) Secretory Fine Arts - Ms.Elizabeth Donna (2nd yearB.Sc Nursing) Student editor for College Magazine - Mr.AnvarShakeeb (3rd year B.Sc Nursing) Secretory Sports and Games - Ms.

Merlin Mathews (3rdyear Bsc Nursing) Class Representatives of UG Courses Ms. Anjitha Abraham(1st year B.Sc Nursing) Ms.Anjali.M (2nd year B.Sc Nursing) Ms.ShimnaBinth(3rdyear B.Sc Nursing) Ms. Snehashaji (4th year B.Sc Nursing) Representatives for PG courses Ms. Keerthi.K.S.(1st year M.Sc Nursing) Ms. Jithina .P (1st year M.Sc Nursing) Student representatives are involved in various committees like Curriculum committee, Executive committee, SNA, University Union Contribution of the Student Council in Academic Administration: Every class has class representatives who maintains the overall discipline and monitoring of the class. They directly deliver their responsibility in accordance with the directions of the class coordinator. They help the class coordinator in submitting student assignment, reporting about external lecture classes, communicate common issues of students to class coordinators and inform students on various academic and co-curricular activities. All students are given chance to be a representative in rotation. Activities of the Student Council: 1. Organizes day to day academic activities at their level 2. Communicates the information between students and faculty. 3. Conducts special events such as festivals 4. Coordinates cultural events. 5. Organizes sports games for the students in collaboration with SNA. 6. Arranges industrial visits for the students 7. Invites the external guest speakers for seminars workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MIMS College of Nursing is a top ranked Institution, which provides quality Nursing education and prepares Nurses with the highest level of education and practice. We are immensely proud of our past and our growth. The college Alumni has made a sustained and meaningful contribution as Nurses, Educators,Scholars and Community Leaders. From the inception of College through the years the Alumni Association has made tremendous contribution for its growth and development.The College of Nursing Alumni Association began to run in a full-fledged manner from 2010 on wards.The goal of the Alumni association is to support the College of Nursing by establishing and maintaining strong Alumni network, fostering positive student interactions with Alumni and increasing the community’s awareness of the role of a professional nurse. All the graduates of the college are welcomed to be part of the Alumni Association through the membership. The association meets annually. The contribution that were made by Alumni Association through the years are as follows: 1. Gifts / Presents 2018-2019: During this period the Association provided an Amplifier and Sound box to the college 2. Financial support for backward students 3. Awards: Every year association honor the best student and best teacher.

5.4.2 – No. of enrolled Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

31000

5.4.4 – Meetings/activities organized by Alumni Association :

Number of alumni association meetings - 1 Date of meeting - 5/30/2018 No of members attended - 69 Total no of alumni enrolled - 65

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system. The institution practices decentralized and participative management approach in its activities and decision making by involving HOI / Principal and faculty members at all levels. The institution has various committees in place for the planning and implementation of various activities and ensuring excellence in respective areas. 1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells who are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to organize seminars/workshops/conferences/Faculty development programmes. 3. Student Level Students are empowered to play an active role as a coordinator of curricular, co-curricular and extracurricular activities. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by Principal management. Both students and faculty are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level: The Principal, Academic Co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. Committees involving students and faculty meet, discuss, share their opinion and plan for various events of the college. Staff members are also involved in deciding academic activities and examinations to be conducted by the College. Functional Level: At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of annual budget of the institute. Faculty members also write joint research papers and share their knowledge. Operational level: The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. The budget is earmarked for staff members and students to participate in various programmes organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. Office staff are involved in executing day to day support services for both students and faculty. Academic Monitoring Committee (AMC) AMC is centralized (Institute level) committee responsible for drafting, regulating and implementing different academic policies. It is meant for smooth uniform conduction of academics throughout the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Objectives: Recruitment Policy formation implementation Staff

	performance evaluation system Staff Training for quality improvement Best possible work facilities infrastructure facilities Code of conduct, service rules leave rules Staff welfare policy implementation Rewards, recognitions and incentives Deputation for seminars, conferences and workshops etc. Sponsorship/ Motivation for qualification improvement Support for research, consultancy, and innovations.
Research and Development	Objectives: Research Centre for PhD Scholars Fund generation through Projects Apply for Government/Non-Government industry sponsored funds Applying for patent
Library, ICT and Physical Infrastructure / Instrumentation	Objectives: Modernization of Laboratory equipment More ICT enabled classrooms Library infrastructure up gradation Functional facilities for e-learning Safety Security management Water facility Developing sports (indoor/outdoor) facilities Plantations Rain water harvesting Hygiene, zero plastic green campus Recycling of water
Teaching and Learning	Objectives: Academic planning and preparation of Academic Calendar Development of teaching plan Use of more teaching aids and adopt ICT Development of e- learning resources Provide mentoring and personal support Follow a transparent and fair feedback system Conduct training based on need analysis Evaluation parameters and benchmarking Continuous assessment to measure outcomes Performance development through credit system Implementation of best practices

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission of students takes place through institution website and LBS centre for science and technology

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms.Isha S	Membership	Critical Care Nurses society	2360

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Biostatistics	Communication and soft skills	02/08/2018	02/08/2018	28	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Preparation of Guidelines for Accreditation of affiliated institutions	1	10/11/2018	10/11/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Star health insurance	Star health insurance	Prime ministers Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute will conduct internal audit through departmental staff and external audit by Varma and Varma associates and Manesh Rineesh associates. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors pointed out about omissions and commissions by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The College regularly follows Internal external financial audit system. MIMS Academy and MIMS College of Nursing has full-time accountant to ensure maintenance of annual accounts

and balance sheet of the academy. The internal financial accounting would be completed before 8th of every month considering all the previous month transactions. After completion of monthly accounts the same account would be audited by the internal auditors appointed by the management while verifying entries if any mistakes or shortcomings identified the same could be rectified by the department. The external auditors shall visit the College Office once in a year and submit the final audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Agricultural department-Kerala	100000	AgrFor maintaining roof top garden

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Research laboratory 2. Monthly meeting and online feedback system from stakeholders 3. financial support for value added courses

6.5.3 – Development programmes for support staff (at least three)

1. Research training programmes 2. Best teacher award 3. Fund allocation for publication

6.5.4 – Post Accreditation initiative(s) (mention at least three)

16. Facilitating the practice of innovative teaching learning activities such as Clinical Competence Enhancement Program, Master Teaching Schedule and clinical written examination exam scrutiny cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on Sensitization and Self Defence Techniques	07/08/2018	07/08/2018	216	10
Open Forum –an interaction with empowered women from various walks of life	19/12/2018	19/12/2018	216	10
Seminar on “Women & child rights”	10/01/2019	10/01/2019	216	10
Essay writing on women empowerment	05/03/2019	05/03/2019	216	10
Women’s day celebration	05/03/2019	05/03/2019	216	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy sources360 KWH 1. Solar energy 2. Biogas plant 3. Use of LED bulbs/ power efficient equipment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	226

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	18	18	29/04/2019	6	NSS Camp	Health survey, Health education program,	125

						Health exhibition, blood grouping, free medical camp and drud distribution	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook	01/01/2018	http://mimscon.com/mimscon1/files/Code20of20conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Office rules and policies	05/10/2018	05/10/2018	60
Professional Etiquette	05/10/2018	05/10/2018	60
Healthy Relationship	06/10/2018	06/10/2018	60
Importance of Values in Life M	06/10/2018	06/10/2018	60
Time Management	06/10/2018	06/10/2018	60
Soft Skill	06/10/2018	06/10/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Ban on use of plastics 3. Landscaping with trees and plants 4. Planting of 1000 saplings 5. Mass campus cleaning programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice - 1 Title: Clinical Competence Enhancement Program (CCEP) Objectives: To educate and train novice nurses on desired competency to practice as registered nurses To provide guidance on a period of adaptation of graduating nursing students to any health care facility and assist in the development of core competencies required for nursing practice. To develop awareness of expected competencies of a registered nurse during adaptation period To develop responsibility of own learning and negotiate opportunities for learning and to provide the necessary evidence that leaning has occurred. Context Nursing students have to develop clinical knowledge, skills, and attitudes for professional Practice. The attainment of knowledge, intellectual capacities, practice skills, integrity, and professional and ethical values required for safe, accountable and effective practice as a registered nurse or registered midwife. In other words, these are the certain essential competencies for nurses to be safe and ethical practitioners. These

competencies are gained by professionals in the health care through pre-service education, in-service training and clinical experience. Based on some nursing education institution reports, few nursing graduates are competent and ready for professional work. Furthermore, presently, there is no internship for B.Sc Nursing programme in Kerala. Students are getting the prescribed clinical practice during clinical posting for each specialty. Though they are given individual patient assignment, and use nursing process, the graduates are not getting opportunity to provide comprehensive care to patients. Their care is fragmented and hence core competencies are not developed properly. Now majority of nurses graduated from nursing institutions are forced to attend finishing schools for developing core competencies to practice as nurses even at primary care settings. Nurses graduated elsewhere are now appointed as trainees for a year or so by the private managements.When placement of our graduates are in process we insist them to give OSCE examination and appoint our graduates as registered nurses. So it is imperative for us to provide a guidance on a period of adaptation for them to be nurses with all core competencies to work as registered nurses. Measuring competence is essential to determine the ability and readiness of graduating nursing students to provide quality services as registered nurses. So a Measurement of pre and post competencies of the nursing students are done with most modern techniques of OSCE in all essential competencies with pretested competency assessment check list. 4. Practice A team of college faculty had prepared a schedule of skills that students of various strata can practice with assistance, under supervision and independently after laboratory training for the students of all strata namely first year, second year, third year and fourth year. This schedule is communicated to all clinical teachers, Chief Nursing Officer of parent hospital, chief executive officer of the hospital and the nurse managers. This schedules are followed while students are posted for clinical training. By the end of clinical posting in the final year, an OSCE for all core nursing skills is administered to the final year students and assessed with pretested check list. After OSCE, students are sent to clinical for independent duty with patient assignment of three patients per student. After one month they are reassessed with OSCE The score is compared with statistical analysis for identifying the improvement. After graduation, when they get employed we collect feedback from employers to find out their performance. 5. Evidence of success Post test score is always high and highly significant showing a definite improvement in core competencies. MIMS CON nursing graduates are well appreciated in the job markets A pool of graduates gets competitive examination cleared in the first instance itself(example: OET, Prometric, HAAD, DHA, RN etc) Many of the alumni have awarded as best nurses in hospitals across India. 6.Problems encountered and resources required Time consuming Extra effort of Faculty Best practice - 2 1. Title :Clinical Written Examination 2. Objectives of the practice Augment the application of theoretical concept in clinical practice Evaluate the knowledge transferability of the students in clinical situation Develop graduates as lifelong learners. 3. The context Bridging gap between theory and practice always raise concern. Most often Nursing Students develop skill in performing nursing procedures. But they may not be able to appreciate the theoretical base of such activities. There is no particular avenue in the syllabus except a viva voce to ask few questions regarding particular procedure. Clinical written examination is a process of assessing students understanding of application of knowledge in practice. This examination is given as area or field specific each specialty area where majority of special procedures are done. Furthermore, this examination is made completely objective with different types of multiple choice questions. This examination will help the students to take up competitive examinations in their future for employment and for higher studies. This is very important where the students have little chance for such type of examination even in their university examination. The introduction of clinical written examination

augmented the application of theoretical concept into clinical practice. 4. The practice: Following are the key steps of program Preparation of multiple choice questions by faculty: These questions are based on clinical skills and clinical cases exposed to the student The question are pooled and HOD will select 25 questions for each specialty. Administration of MCQ MCQ is administered prior to clinical posting Results are analyzed and based on this microteaching topics are selected During clinical posting microteaching sessions are conducted. Post tests are conducted at the end of clinical posting. 15 weightage is given to their internal marks based on the post test score Difficulty index of questions are calculated after examination and is pooled to the question bank 5. Evidence of success Clinical knowledge of students have improved. Students start to perform procedure by identifying the relevance of same and scientific rationale behind each step Improved self-esteem among students Students feedback is the best evidence 6. Problems encountered and resources required Time consuming Faculty time and effort for preparing situation based MCQs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mimscon.com/IQAC/c7/7.2/7.2.1%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An Atmosphere that facilitates personal commitment to the educational success of students in an environment that promotes academic excellence. The Academic monitoring committee/ cell consisting of Principal / Programme Coordinators, Senior faculty members and Class Coordinator prepares the academic calendar well in advance before the commencement of the academic year. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. Special efforts are made to change the teaching learning strategies. The strategies adopted are : Concentrated on activity based learning using simulation techniques Extensive use of ICT (Power point, videos, use of online contents, faculty prepared handouts) Students are encouraged to make posters, oral presentations and various types of assignments,special quizzes etc Individual projects on various topic along with other routine assignments prescribed in the syllabus The class coordinator interacts with the students and parents in order to identify areas of student potential as well as areas where remedial assistance is required. Excellent academic advising system with proper follow up (one postgraduate faculty with 13 students each). Academic adviser’s session is scheduled once in every 3 months. This session is specifically for the students to interact with their mentor regarding their academic and psychosocial needs. The College encourage student-student support system through helping the academically weaker students by the advance learners. In addition to class room teaching students are given additional training in clinical and other areas like related industries, community, government agencies, old age homes, special schools, preschools etc Students are prepared to write projects, encouraged to use library and online journals Inviting eminent speakers for special topics Remedial teaching for slow learners with proper time table Training for taking university examination through mock examinations. It have received tremendous support and help from the teachers and appreciation from parents and students. Monthly extracurricular activities by the student union with charge for each batch made their education more conducive. The extracurricular activities of each batch kept constructive competition and is a vent for the academic pressure making the academic performance of the students more effective. The performance of students in campus interviews also found that they are knowledgeable and skillful with the OSCE system of assessment. The frequent assessment and

results announcement within 5 days turned to be exemplary in improving student results. The multiple assessment system. MIMS College of Nursing is one among the top 5 nursing colleges in Kerala, according to the latest ranking by Kerala University of Health Sciences.

Provide the weblink of the institution

http://mimscon.com/IQAC/c7/7.3/7.3%20Pass%20percentage%202018-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Re accreditation of NAAC 2. Flagship programs: Avarkoppam, Undoing the wrong doing, Avalkoppam. 3. Evidence based nursing unit 4. Community awareness programs and need based medical camps. 5. Motivation of conducting more research projects and publications 6. Organize workshop on curriculum development 7. Organize National conference on Neuro cardiological advancements