



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

|                                                      |                                                                          |                                |
|------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------|
| <b>1.Name of the Institution</b>                     |                                                                          | <b>MIMS COLLEGE OF NURSING</b> |
| • Name of the Head of the institution                | <b>Dr Assuma Beevi TM</b>                                                |                                |
| • Designation                                        | <b>Principal</b>                                                         |                                |
| • Does the institution function from its own campus? | <b>Yes</b>                                                               |                                |
| • Phone No. of the Principal                         | <b>04832832992</b>                                                       |                                |
| • Alternate phone No.                                | <b>04832963063</b>                                                       |                                |
| • Mobile No. (Principal)                             | <b>9895780859</b>                                                        |                                |
| • Registered e-mail ID (Principal)                   | <b>principal@mimscon.com</b>                                             |                                |
| • Alternate Email ID                                 | <b>mimsnurs2003@gmail.com</b>                                            |                                |
| • Address                                            | <b>Vadakkedathparamba, Puthukode Post, Vazhayoor, Near Ramanattukara</b> |                                |
| • City/Town                                          | <b>MALAPPURAM</b>                                                        |                                |
| • State/UT                                           | <b>Kerala</b>                                                            |                                |
| • Pin Code                                           | <b>673633</b>                                                            |                                |
| <b>2.Institutional status</b>                        |                                                                          |                                |
| • Affiliated / Constitution Colleges                 | <b>Affiliated</b>                                                        |                                |
| • Type of Institution                                | <b>Co-education</b>                                                      |                                |
| • Location                                           | <b>Rural</b>                                                             |                                |

|                                                                                                                         |                                                                                                           |                                      |                             |                   |                   |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------|-------------------|-------------------|
| • Financial Status                                                                                                      | <b>Private</b>                                                                                            |                                      |                             |                   |                   |
| • Name of the Affiliating University                                                                                    | <b>Kerala University of Health Sciences (KUHS)</b>                                                        |                                      |                             |                   |                   |
| • Name of the IQAC Co-ordinator/Director                                                                                | <b>Dr Shejila C H</b>                                                                                     |                                      |                             |                   |                   |
| • Phone No.                                                                                                             | <b>04832832992</b>                                                                                        |                                      |                             |                   |                   |
| • Alternate phone No.(IQAC)                                                                                             |                                                                                                           |                                      |                             |                   |                   |
| • Mobile No:                                                                                                            | <b>8129673026</b>                                                                                         |                                      |                             |                   |                   |
| • IQAC e-mail ID                                                                                                        | <b>iqac@mimscon.com</b>                                                                                   |                                      |                             |                   |                   |
| • Alternate e-mail address (IQAC)                                                                                       |                                                                                                           |                                      |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>                                                 | <a href="http://mimscon.com/IQAC/AQAR/AQAR%2019-20.pdf">http://mimscon.com/IQAC/AQAR/AQAR%2019-20.pdf</a> |                                      |                             |                   |                   |
| <b>4.Was the Academic Calendar prepared for that year?</b>                                                              | <b>Yes</b>                                                                                                |                                      |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:                                                 |                                                                                                           |                                      |                             |                   |                   |
| <b>5.Accreditation Details</b>                                                                                          |                                                                                                           |                                      |                             |                   |                   |
| Cycle                                                                                                                   | Grade                                                                                                     | CGPA                                 | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>                                                                                                          | <b>B</b>                                                                                                  | <b>2.8</b>                           | <b>2014</b>                 | <b>21/02/2014</b> | <b>20/02/2019</b> |
| <b>Cycle 2</b>                                                                                                          | <b>B+</b>                                                                                                 | <b>2.68</b>                          | <b>2021</b>                 | <b>01/03/2021</b> | <b>28/02/2026</b> |
| <b>6.Date of Establishment of IQAC</b>                                                                                  |                                                                                                           |                                      | <b>24/03/2014</b>           |                   |                   |
| <b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.</b> |                                                                                                           |                                      |                             |                   |                   |
| Institution/ Department/Faculty                                                                                         | Scheme                                                                                                    | Funding agency                       | Year of award with duration | Amount            |                   |
| <b>Dr Shejila C H</b>                                                                                                   | <b>Grant in Aid</b>                                                                                       | <b>Department of Health Research</b> | <b>15/09/2020</b>           | <b>836400</b>     |                   |
| <b>8.Whether composition of IQAC as per latest</b>                                                                      |                                                                                                           |                                      | <b>Yes</b>                  |                   |                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>NAAC guidelines</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a> |
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>4</b>                  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                                                                                                                                                                                                                                                                                              | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a> |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                                                                                                                                                                                                                                                                                                     | <b>No</b>                 |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        |                           |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                                                                                                                                                                                                                                                       |                           |
| 1.Quality assurance training programme for the students and faculty<br>2.Regularly conducting research training programmes on alternate Saturdays as per schedule<br>3.National level conference on The art of giving life-Recent advancements in organ transplantation held on February 2021 with eminent speakers.<br>4.Secured Research Grants by Central and state Government agencies<br>5.Organized expert talks by eminent faculty from Prestigious institutes |                           |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>                                                                                                                                                                                                                                                               |                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |

| Plan of Action                                   | Achievements/Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Organize National conference</b>              | <b>Organized National level conference on The art of giving life-Recent advancements in organ transplantation held on February 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Organize workshop/Seminars for staff</b>      | <b>Online webinars were arranged for faculty and students</b><br><b>1.Intellectual Property rights</b><br><b>2. Elearning content development</b><br><b>3.writing for research grants</b><br><b>4.ICH GCP Guidelines</b><br><b>5.Qualitative data analysis</b><br><b>6.Quality indicators in aged care</b><br><b>7.Health Informatics</b><br><b>8.Neonatal Integrative model</b><br><b>9.Obstretic emergencies</b><br><b>10.Forensic mental health</b><br><b>11.Acute management of stroke.</b><br><b>12. Protect breast feeding-A shared responsibility.</b>                                                                                                                                                                      |
| <b>Extension of social commitment activities</b> | <b>1.Covid 19 antigen test drive conducted by Vazhayur Grama Panchayath</b><br><b>2.CPR AND FIRST AID TRAINING programme for teaching and non teaching staff of M A Moopen School For Special Needs,Kalpachanchery, Malappuram</b><br><b>3.Assisting and Maintaining Covid protocol during plus one examination at PMSAPT Higher Secondary School ,Kakkove,Vazhayoor P.O, Malappuram</b><br><b>4.Health Exhibition at FHC Vazhayur as apart of World Alzeimer's Day</b><br><b>5.General health camp for oldage people "karma 2021" At Parammal Grandhalayam Hall, Parammal</b><br><b>6.Virtual Special Camping Programme 2020-21- The Volunteers Distributed Homemade Masks, Sanitizers To Their Neighbours. They Educated The</b> |

|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  | <p>Neighbourhood On Proper Handwashing Techniques And The Safe Reuse Of Masks 7.Smart Challenge - NSS Unit Donated 3 Mobile Phones To Vazhayur Panchayath .8.National Nutrition Week - Conducted Av Aids Presentation On Low Cost Healthy Food For 9 Different Age Groups At RHC Karad.9.World Alzheimer's Day - Organized An Av Aids Expo At Phc &amp; Health Talk On Rehabilitative Aspects, Psychological Aspects And Nursing Management Of Alzheimer's Patients The Unit Also Conducted A Free Medical Check Up At An Alzheimer Patient's Home At Vazhayur And Donated A Mattress To Him.</p> |
| Organize quality training for staff and students | <p>1.NAAC and KUHS QAS accreditation 2.Role of IQAC in maintaining quality standards in teaching, Learning and Evaluation 3. Quality tools 4.Teacher feedback -students role in academic evaluation 5.PDCA in education 6.How pareto principle work in employee recruitment</p>                                                                                                                                                                                                                                                                                                                   |
| Extension of NSS activities                      | <p>1. Observance of world obesity awareness week - organized a Poster Competition. 2. World Stroke Day Observance Collaboration With Medical Surgical Nursing Dept. Conducted A Panel Discussion On Stroke 3. World Immunization Day Celebration - Organised A Seminar On The Facts And Myths On Immunization 4. Observance Of World Diabetes Day - Conducted A Symposium On "Diabetic Vitae" 5. Observance Of Constitution</p>                                                                                                                                                                   |

Day- NSS Unit Organised Unity Pledge, Poster Competition, Clean Drive At Campus To Commemorate The Constitution Day

6.World Aids Day Observance - E-Poster Competition

7.National Youth Day Observance - Essay Writing Competition On "Channelising Youth Power For National Building"

8."Padhayathra" Via Puthukode Road To Commemorate The 125th Birthday Of Netaji Subash Chandrabose

9.World Leprosy Day Observance - Organised E-Poster Competition

10.World Cancer Day Observance - Organised Collage Competition

11.International Women's Day - NSS Unit Organized An Elocution Competition On The Them.

12.Republic Day Observance

13.World Health Day- Organised Pencil Drawing Competition

14.International Nurse's Day - Conducted An Online Virtual Symposium

15.World Hypertension Day Observance - E-Collage Competition Via Google Meet.

16.World No Tobacco Day - Organized A Poster Competition

17.World Environmental Day - Organized "Go Green Drive" By Planting Trees/Plant Sapling At College And Volunteers At Their Home

18.World Blood Donor Day - Organized A Poster Competition

19.International Day Of Yoga -Yoga Trainer Practiced 10 Asanas With Students Via Online Platform

20.International Day Against Drug Abuse & Illicit Trafficking - NSS Unit In Collaboration With Mental Health

|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                              | <p>Dept. Has Conducted A Video Making Competition 21.World Zoonosis Day- NSS Volunteers Conducted A Health Talk On The Prevention Of Various Zoonotic Diseases At RHC, Karad 22.World ORS Day - Conducted Health Education On The World ORS Day At Aster Mims Hospital, Calicut.23.Suicide Prevention Day - NSS Volunteers Conducted A Role Play In Collaboration With Mental Health Nursing 24.World Heart Day - Organized A Webinar In Association With Medical Surgical Nursing Dept. On Awareness, Prevention And Management Of Cardiovascular Disease.</p> |
| Enhance the clinical skills of students and campus placement | <p>Facilitating the practice of innovative teaching learning activities such as Clinical Competence Enhancement Program and Master Teaching Schedule. Conducting career guidance programme and campus selection for the students of final year.</p>                                                                                                                                                                                                                                                                                                             |
| Conduct an academic audit of Departments                     | <p>Academic Audit was conducted by inter departmental heads.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Promote research and publications                            | <p>Regularly conducting research training programmes on alternate Saturdays as per schedule Scientific studies are published in newsletter guided by the Faculty. Availability of new subscriptions of online journals in the campus library. Faculty members have been initiated research projects in their respective specialty.</p>                                                                                                                                                                                                                          |
| Observe the days of national importance                      | <p>Observed all the national days of importance in the college</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Institute remedial classes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Remedial classes were conducted to help the slow learners to improve their academic performance An active SSGP unit for supporting psychological and Academic needs of the students.</b> |
| <b>Accreditation of institution with Kerala University of Health Sciences Quality Assurance Standards</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>KUHS-QAS Accredited with A+ grade</b>                                                                                                                                                    |
| <b>Strong Alumni engagemnet through Alumni Talk series</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Alumni talk series conducted</b>                                                                                                                                                         |
| <b>Secure research grants from National and International bodies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>DHR grant was obtained by one faculty</b>                                                                                                                                                |
| <b>13.Whether the AQAR was placed before statutory body?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Yes</b>                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                             |
| <b>Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Date of meeting(s)</b>                                                                                                                                                                   |
| <b>Management</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>25/10/2021</b>                                                                                                                                                                           |
| <b>14.Does the Institution have Management Information System?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Yes</b>                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                             |
| <p>College has its own well functioning website. It has got admission portal,IQAC portal and LMS portal .College admissions and academic administration is through this official website. Financial administration is through Tally software NCS is another software for academic administration. It includes the following modules 1. Permanent record which includes all the details of the students 2. attendance 3. Leave record 4. Internal marks 5. University marks.LMS portal is used for teaching and learning.Moodle is another platform used by institution for teaching learning activities.</p> |                                                                                                                                                                                             |
| <b>Extended Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                             |

|                                                                      |                           |
|----------------------------------------------------------------------|---------------------------|
| <b>2.Student</b>                                                     |                           |
| 2.1                                                                  | <b>248</b>                |
| Total number of students during the year:                            |                           |
| File Description                                                     | Documents                 |
| Data Template                                                        | <a href="#">View File</a> |
| 2.2                                                                  | <b>59</b>                 |
| Number of outgoing / final year students during the year:            |                           |
| File Description                                                     | Documents                 |
| Data Template                                                        | <a href="#">View File</a> |
| 2.3                                                                  | <b>60</b>                 |
| Number of first year students admitted during the year               |                           |
| File Description                                                     | Documents                 |
| Data Template                                                        | <a href="#">View File</a> |
| <b>4.Institution</b>                                                 |                           |
| 4.1                                                                  | <b>256</b>                |
| Total expenditure, excluding salary, during the year (INR in Lakhs): |                           |
| File Description                                                     | Documents                 |
| Data Template                                                        | <a href="#">View File</a> |
| <b>5.Teacher</b>                                                     |                           |
| 5.1                                                                  | <b>27</b>                 |
| Number of full-time teachers during the year:                        |                           |
| File Description                                                     | Documents                 |
| Data Template                                                        | <a href="#">View File</a> |
| 5.2                                                                  | <b>27</b>                 |
| Number of sanctioned posts for the year:                             |                           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

**The delivery and evaluation of the curriculum is done through 3 stages of well-defined process:**

**Activities before the commencement of academic year**

The curriculum committee conducts a meeting and prepares an academic calendar with the consultation of heads of various departments, class coordinators and student's representatives. The class coordinators develop master plan, yearly subject teaching plan and master timetable.

**Activities during the academic year**

The coordinator will communicate the curriculum plan to the students. Induction program is organized for novice students to understand the academic culture and norms of the College and University. Different teaching methods incorporated in the class room and clinical teaching. Course evaluation is done using formative and summative evaluation. Progress of the students is regularly informed to their parents through PTA meetings and progress reports. Implementation of curriculum is reviewed through departmental and faculty meeting with the Principal.

**Activities at end of the academic year**

Model theory and practical examinations are conducted before University examinations. Internal assessment marks are notified to students and parents. The duly signed final internal assessment marks will be submitted to the University. Feedback from the stakeholders is analyzed and corrective actions are taken for the next academic year.

| File Description                                           | Documents                                                                                                                                                     |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Minutes of the meeting of the college curriculum committee | <a href="http://mimscon.com/IQAC/c1.php">http://mimscon.com/IQAC/c1.php</a>                                                                                   |
| Any other relevant information.                            | <a href="http://mimscon.com/IQAC/c2/2.5.1/AC/Academic%20calendar%202020-2021.pdf">http://mimscon.com/IQAC/c2/2.5.1/AC/Academic%20calendar%202020-2021.pdf</a> |

### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

**1**

| File Description                                                       | Documents                 |
|------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies(Data Template)  | <a href="#">View File</a> |
| Scanned copies of the letters supporting the participation of teachers | <a href="#">View File</a> |
| Any other relevant information                                         | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

**35**

| File Description                                                                                                                | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year | <a href="#">View File</a> |
| Minutes of relevant Academic Council/BoS meetings                                                                               | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template)                                                                         | <a href="#">View File</a> |
| Any other relevant information                                                                                                  | <a href="#">View File</a> |

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as

against the total number of students during the year

59

| File Description                                    | Documents                 |
|-----------------------------------------------------|---------------------------|
| Details of the students enrolled in subject-related | <a href="#">View File</a> |
| Certificate/Diploma/Add-on courses                  | <a href="#">View File</a> |
| Any other relevant information                      | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

**Cross cutting issues are rightly addressed in the curriculum of the undergraduate programme.**

#### Gender

Rights of women and children are addressed in the subject Sociology in second year and in fourth year, Community Health Nursing deals topics related to women empowerment and prevention of abuse and violence against women and children. SNA and NSS units of the College organize lot of programmes related to this issue.

#### Human values and professional ethics

In first year the subject Nursing Foundation addresses the characteristics of profession, Code of Ethics and Code of Conduct. The hidden curriculum of the institution inculcates the core values of the institution in teaching- learning process. Students are motivated to celebrate all national and international days of importance.

#### Environment and Sustainability

Campus follows green concept, plastic free with bio fencing. The NSS and SNA units organize various activities related to this topic. Community Health Nursing in second and fourth year deals with topics such as Environmental Hygiene and sustainable development along with Millennium Development Goals

**Right to health and health determinants**

Students conduct health screening in the community through various health campaigns. The subject Community Health Nursing in second year and fourth year B.Sc Nursing deals with these topics.

| File Description                        | Documents                                                                                                                                                                                                         |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| List of courses with their descriptions | <a href="http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20List%20of%20Courses.pdf">http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20List%20of%20Courses.pdf</a>                                                                   |
| Any other relevant information          | <a href="http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20Programmes%20related%20to%20cross%20cutting%20issues.pdf">http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20Programmes%20related%20to%20cross%20cutting%20issues.pdf</a> |

**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills****2**

| File Description                                                                           | Documents                 |
|--------------------------------------------------------------------------------------------|---------------------------|
| Number of value-added courses offered during the year that impart transferable and life sk | <a href="#">View File</a> |
| List of-value added courses (Data template)                                                | <a href="#">View File</a> |
| Any other relevant information                                                             | <a href="#">View File</a> |

**1.3.3 - Number of students enrolled in the value-added courses during the year****59**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| List of students enrolled in value-added courses (Data template) | <a href="#">View File</a> |
| Any other relevant information                                   | <a href="#">View File</a> |

**1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)****182**

| File Description                                                                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any other relevant information                                                                                                                      | <a href="#">View File</a> |
| List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template) | <a href="#">View File</a> |
| Total number of students in the Institution                                                                                                         | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

| File Description                                                                                                     | Documents                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee | <a href="#">View File</a>                                                                                                                                 |
| URL for feedback report                                                                                              | <a href="http://mimscon.com/IQAC/c1/1.4.1/1.4.1%20Feedback-%20Stakeholders.pdf">http://mimscon.com/IQAC/c1/1.4.1/1.4.1%20Feedback-%20Stakeholders.pdf</a> |
| Data template                                                                                                        | <a href="#">View File</a>                                                                                                                                 |
| Any other relevant information                                                                                       | <a href="#">View File</a>                                                                                                                                 |

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**A. All of the Above**

| File Description                                                                                                               | Documents                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL for stakeholder feedback report                                                                                            | <a href="http://mimscon.com/IQAC/c1/1.4.1/1.4.1%20Feedback-%20Stakeholders.pdf">http://mimscon.com/IQAC/c1/1.4.1/1.4.1%20Feedback-%20Stakeholders.pdf</a> |
| Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC | <a href="#">View File</a>                                                                                                                                 |
| Any other relevant information                                                                                                 | <a href="#">View File</a>                                                                                                                                 |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**20**

| File Description                                                                                                                                                                      | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English) | <a href="#">View File</a> |
| Final admission list published by the HEI                                                                                                                                             | <a href="#">View File</a> |
| Admission extract submitted to the state OBC, SC and ST cell every year.                                                                                                              | <a href="#">View File</a> |
| Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution                                                                                             | <a href="#">View File</a> |
| Information as per data template                                                                                                                                                      | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                        | <a href="#">View File</a> |

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

| File Description                                                                                                                                                              | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                | <a href="#">View File</a> |
| Data template                                                                                                                                                                 | <a href="#">View File</a> |

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

0

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Total number of students enrolled in th                                  | <a href="#">View File</a> |
| E-copies of admission letters of the students enrolled from other states | No File Uploaded          |
| Institutional data in prescribed format (Data template)                  | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

|                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement | A. All of the Above |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Any other relevant information                                                        | <a href="#">View File</a> |
| Criteria to identify slow performers and advanced learners and assessment methodology | <a href="#">View File</a> |
| Details of special programmes for slow performers and advanced Learners               | <a href="#">View File</a> |
| Student participation details and outcome records                                     | <a href="#">View File</a> |

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

|                    |                              |
|--------------------|------------------------------|
| Number of Students | Number of Full Time Teachers |
| <b>247</b>         | <b>27</b>                    |

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| List of students enrolled in the preceding academic year                 | <a href="#">View File</a> |
| List of full time teachers in the preceding academic year in the college | <a href="#">View File</a> |
| Institutional data in prescribed format (data templates)                 | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

**The College offers many extramural activities to equip the students to sharpen their interpersonal skills and leadership qualities. These include College union, Student Nurses Association, National Service Scheme, Nature club, Yoga club, Arts club, Sports club, Journal club. Student Nurses Association is the student wing of Trained Nurses Association of India. It works to provide opportunity for personal, intellectual, professional and social growth of its members. National Service Scheme inculcates the spirit of voluntary work among students and teachers through sustainable community interaction. Nature Club organizes various ecofriendly activities, plantation programmes, campus cleaning programmes, the club got expanded in 2019 with development of Roof top vegetable garden. Yoga club to develop positive thinking and proper execution, we promote**

practice of yoga with a certified yoga trainer. College has an active arts club to foster the artistic talents of the students. Every year this committee guided by a staff editor releases a magazine called 'Dyumna.' Journal club for students to enhance the knowledge of each subject with various scientific and evidence-based practices in current nursing.

| File Description                 | Documents                                                                             |
|----------------------------------|---------------------------------------------------------------------------------------|
| Appropriate documentary evidence | <a href="http://mimscon.com/IQAC/c2.php">http://mimscon.com/IQAC/c2.php</a>           |
| Any other relevant information   | <a href="http://mimscon.com/mimscon1/sna.php">http://mimscon.com/mimscon1/sna.php</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Various student centric methods are used for enhancing learning experiences few of them are experiential learning, integrated learning, participatory learning, problem solving, self-directed learning, project-based learning, role play. We apply experiential learning techniques; the college uses Kolb's experiential learning theory and model as the foundation for experiential learning. We use OSCE, OSPE and OBE for evaluate critical thinking and bridging the gap between theory and practice. The college uses the following techniques as the method of delivering participatory teaching learning techniques, brain storming, case studies, community surveys, critical incidents, field visits and study tours, participatory discussion etc. Problem solving method is applied wherever possible as it gives responsibility for own learning to students and can take personal action to solve problems, resolve conflicts, discuss alternatives, and focus on thinking as a vital element of the curriculum. Self-directed learning (SDL) views learners as responsible owners and managers of their own learning process. We have redesigned a curriculum, by applying the Project-Based Learning methodology to plan the learning activities in the intellectual domain of professional competence. We use role-playing as a strategy for teaching undergraduate students about various skills and abilities necessary for the act of taking care of sick persons.

| File Description                                            | Documents                 |
|-------------------------------------------------------------|---------------------------|
| Learning environment facilities with geo tagged photographs | <a href="#">View File</a> |
| Any other relevant information                              | <a href="#">View File</a> |

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**A. All of the Above**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| List of clinical skills models                                          | <a href="#">View File</a> |
| Geo tagged photographs of clinical skills lab and simulation centre     | <a href="#">View File</a> |
| List of training programmes conducted in the facilities during the year | <a href="#">View File</a> |
| Any other relevant information                                          | <a href="#">View File</a> |

**2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources**

**The College has 9 ICT enabled classrooms. Teachers use a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. Teachers use Audio Player to play audio files while taking classes using slides presentation. Examples of such audio files are normal and adventitious breath sounds, heart sounds and murmurs, normal and abnormal bowel sounds, fetal heart sound etc. Virtual lab is performing in the college to provide various virtual presentations, online simulation-based studies, virtual lessons are provided for the different clinical scenarios and emergency management. All classrooms are fitted with Liquid Crystal Display (LCD) panel to project on-screen information of a microcomputer onto a larger screen. An overhead projector (OHP) is used to display**

images to the audience which are available in all the classrooms. The e-resources, like CD-ROM, databases, online journals, e books, modules prepared for students and internet are available in the college. The interactive board turns a typical classroom into a fun learning environment. It enriches classrooms in several ways by providing hands on collaboration and creating the perfect learning setting.

The college has a learning management system that helps for the administration, documentation, tracking, reporting, and delivery of educational materials for the students.

| File Description                                            | Documents                                                                                                                                                                                                       |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of ICT-enabled tools used for teaching and learning | <a href="http://mimscon.com/IQAC/c2/2.3/2.3.3%20ICT%20%20Tools.pdf">http://mimscon.com/IQAC/c2/2.3/2.3.3%20ICT%20%20Tools.pdf</a>                                                                               |
| List of teachers using ICT-enabled tools (including LMS)    | <a href="http://mimscon.com/IQAC/c2/2.3/2.3.3.List%20of%20teachers%20using%20ICT%20enabled%20tools%20.pdf">http://mimscon.com/IQAC/c2/2.3/2.3.3.List%20of%20teachers%20using%20ICT%20enabled%20tools%20.pdf</a> |
| Webpage describing the “LMS/ Academic Management System”    | <a href="http://mimscon.com/mimscon1/elearn.php">http://mimscon.com/mimscon1/elearn.php</a>                                                                                                                     |
| Any other relevant information                              | Nil                                                                                                                                                                                                             |

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

| Number of Mentors | Number of Students |
|-------------------|--------------------|
| 27                | 247                |

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Details of fulltime teachers/other recognized mentors and students | <a href="#">View File</a> |
| Any other relevant information                                     | <a href="#">View File</a> |

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

#### Problem based learning

Our institute promotes active learning and forearmed preparation for clinical practice is problem based learning

Concept mapping, skeletal time line, mnemonics, poster preparation. A student creates all details of a topic in single picture.

### **Simulation**

We use to do role play, skit, practice with manikins, demonstration videos to understand the concept.

### **Case based learning**

Students are taking case studies and clinical presentation helps in differentiating real and book picture.

### **Active learning classroom**

Our main strategy is to make the class interactive and the concept to get thorough

### **Project based learning**

Students are doing a project about a topic during 3rd and 4th year of the course.

### **Cold calling**

Calls students randomly during lecture helps them to listen the lecture throughout.

### **Mini quizzes**

Conducting mini quizzes in the class helps to gain knowledge about the topic

### **Exhibition**

Students find out all related information regarding a theme exhibit it.

### **Debate**

Conducting debates in class helps students to improve the knowledge about the concept.

### **Flipped classroom**

Here students learns the theory from home and do activities related

the theory is done next day in class. We take a feedback from the students.

| File Description                 | Documents                                                                                                                                                                                             |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Appropriate documentary evidence | <a href="http://mimscon.com/IQAC/c2/2.3.5/2.3.5.pdf">http://mimscon.com/IQAC/c2/2.3.5/2.3.5.pdf</a>                                                                                                   |
| Any other relevant information   | <a href="http://mimscon.com/IQAC/c2/2.3.5/2.3.5%20Feedback%20on%20innovations%20in%20teaching%20.pdf">http://mimscon.com/IQAC/c2/2.3.5/2.3.5%20Feedback%20on%20innovations%20in%20teaching%20.pdf</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

27

| File Description                                                                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any other relevant information                                                                                                                 | No File Uploaded          |
| List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)                               | <a href="#">View File</a> |
| Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English) | <a href="#">View File</a> |

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

#### 2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

| File Description                                                                                                                                                                                                                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year | <a href="#">View File</a> |
| Copies of Guide-ship letters or authorization of research guide provided by the university                                                                                                                                                                                                                                       | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a> |

#### 2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

**164**

| File Description                                                                                                                    | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template) | <a href="#">View File</a> |
| Any other relevant information                                                                                                      | <b>No File Uploaded</b>   |

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

**14**

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the e-training programmes                                                                                             | <a href="#">View File</a> |
| e-contents / e-courses developed                                                                                                 | <a href="#">View File</a> |
| Year –wise list of full time teachers trained during the year                                                                    | <a href="#">View File</a> |
| Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations | <a href="#">View File</a> |
| Web-link to the contents delivered by the faculty hosted in the HEI's website                                                    | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

**2**

| File Description                                           | Documents                 |
|------------------------------------------------------------|---------------------------|
| Institutional data in the prescribed format/ Data template | <a href="#">View File</a> |
| e-copies of award letters (scanned or softcopy)            | <a href="#">View File</a> |
| Any other relevant information                             | <a href="#">View File</a> |

## **2.5 - Evaluation Process and Reforms**

**2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent**

**Our institution has a well developed a continous evaluation plan according to academiccalender.All this evaluation plan is adhere to the academic calender. There are three sessional exams in a year. The first sessional exam will conduct after completing the first one third of the theory hours, second sessional will conduct after completing two third of the total hours and the third sessional exam will be conducted after completing the whole theory hours. These exams are scheduled by the class coordinator as per the master rotation plan. Our institution has a exam scrutiny cell which**

comprises various subjects experts. Each subject coordinator will prepare two sets of question paper with answer key and submit it to the scrutiny cell for scrutiny one week before the exam schedule. The cell scrutinizes the question paper and modify if it is needed. Evaluation should be done within 5 days after exam. Apart from this three sessionals unit test can be conducted after completing each units. Evaluation of clinical performance also synchronized with academic calendar. Clinical evaluation plan like written exams, model exams are scheduled in the master clinical rotation plan. Before and after going to the clinical posting there will be a clinical evaluation.

| File Description                                     | Documents                                                                                                                                                       |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic calendar                                    | <a href="http://mimscon.com/IQAC/c2/2.5.1/AC/Academic%20calendar%202020-2021.pdf">http://mimscon.com/IQAC/c2/2.5.1/AC/Academic%20calendar%202020-2021.pdf</a>   |
| Dates of conduct of internal assessment examinations | <a href="http://mimscon.com/IQAC/c2/2.5.1/2.5.1%20Sessional%20exam%20schedule.pdf">http://mimscon.com/IQAC/c2/2.5.1/2.5.1%20Sessional%20exam%20schedule.pdf</a> |
| Any other relevant information                       | <a href="http://mimscon.com/IQAC/c2/2.5.1/2.5.1.Scrutinized%20Questions.pdf">http://mimscon.com/IQAC/c2/2.5.1/2.5.1.Scrutinized%20Questions.pdf</a>             |

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The Students face two types of examination related grievances such as Internal examination and university examination related grievances. The institution has our own mechanisms to deal with the internal examination related grievances and it is managed by Grievance cell. The internal exams are conducted only after scrutinizing the question paper by the cell they will evaluate the question paper and modifies if its needed. After conducting each exam within 5 days the answer papers are returned. The students can evaluate their answers and if any mistake in evaluation or totaling they can consult with the teacher immediately. If the student is still not out of the grievance then the grievance cell can take decisions, three other faculties will evaluate the answer paper with the key and average of the marks will be the final score. Those who not able to achieve the pass marks retest will be conducted. In university examinations also students have a chance to retotal their papers and improve the marks percentage.

| File Description                                                                                          | Documents                 |
|-----------------------------------------------------------------------------------------------------------|---------------------------|
| Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year | <a href="#">View File</a> |
| Number of grievances regarding University examinations/ Internal Evaluation                               | <a href="#">View File</a> |
| Any other relevant information                                                                            | <a href="#">View File</a> |

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

#### **Examination procedures:**

Three sessional exams and unit tests are conducting in each academic year and papers are evaluated and discuss the answers with students. Written assignments are also a parameter for internal mark calculation. Final score is calculated as:

**Best two internal examination: 80%**

**Other modes of evaluation: 20%**

#### **Continuous internal assessment system**

Each student's clinical performance is evaluated by two faculty using a proforma.

#### **Competency based assessment**

During clinicals students will demonstrate the procedure thrice and bedside viva voce to the supervising faculty.

#### **Work place based assessment**

Pre-clinical assessment is conducting before the posting. Clinical assignments to be complete in time. Model practical exam and post clinical assessment done after posting.

**Continuous internal assessment: 40%**

**Clinical assignment: 30%**

**Model practical examination: 30%**

**Self assessment**

After completing the posing the students will do a self-assessment proforma to understand their competencies.

**OSCE/OSPE**

Before going to the clinical setup students are allowed to demonstrate procedures in the speciality lab to get thorough about the procedure

**Process integrating IT**

Uploading of theory question paper is usually done 45 minutes prior to the examination. The downloaded question paper is printed and distributed to the students 30 minutes before exam.

| File Description                   | Documents                                                                                                                           |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Information on examination reforms | <a href="http://mimscon.com/IQAC/c2/2.5.1/Examination%20Reforms.pdf">http://mimscon.com/IQAC/c2/2.5.1/Examination%20Reforms.pdf</a> |
| Any other relevant information     | <a href="http://mimscon.com/IQAC/c2/2.5.3/2.5.3.pdf">http://mimscon.com/IQAC/c2/2.5.3/2.5.3.pdf</a>                                 |

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

| File Description                                                                                             | Documents                 |
|--------------------------------------------------------------------------------------------------------------|---------------------------|
| List of opportunities provided for the students for midcourse improvement of performance in the examinations | <a href="#">View File</a> |
| Information as per Data template                                                                             | <a href="#">View File</a> |
| Policy document of midcourse improvement of performance of students                                          | <a href="#">View File</a> |
| Re-test and Answer sheets                                                                                    | <a href="#">View File</a> |
| Any other relevant information                                                                               | <a href="#">View File</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The outcome of entire program depends on these objectives. These objectives are communicated to the faculty and students through faculty and student hand book respectively. Student hand book Each student is provided with this handbook at the time of admission itself. This handbook is all about the mission, vision, faculty details, administrative set up of college, departmental policies, rights and responsibilities of students in MIMS college of nursing. And also method of evaluation is stated in this handbook. Faculty handbook At the time of joining in this institution each faculty is provided with this handbook. Job description, Job responsibilities, college policies, departmental policies, and administrative policies are communicated through this handbook. Departmental handbook Each department will contain their own departmental handbook. This contains the details of departmental head, departmental activities, evaluation criteria, departmental programme details, outline of the department activities in the particular academic year.

| File Description                                                           | Documents                                                                                                                                                                               |
|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Relevant documents pertaining to learning outcomes and graduate attributes | <a href="http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20B.Sc%20Nursing%20syllabus.pdf">http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20B.Sc%20Nursing%20syllabus.pdf</a>                             |
| Methods of the assessment of learning outcomes and graduate attributes     | <a href="http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20B.Sc%20Nursing%20syllabus.pdf">http://mimscon.com/IQAC/c1/1.3.1/1.3.1%20B.Sc%20Nursing%20syllabus.pdf</a>                             |
| Upload Course Outcomes for all courses (exemplars from Glossary)           | <a href="http://mimscon.com/IQAC/c2/2.6/2.6.1.%20Programme%20specific%20outcomes-combined.pdf">http://mimscon.com/IQAC/c2/2.6/2.6.1.%20Programme%20specific%20outcomes-combined.pdf</a> |
| Any other relevant information                                             | <a href="http://mimscon.com/IQAC/c2/2.6/Student%20Handbook_proof.pdf">http://mimscon.com/IQAC/c2/2.6/Student%20Handbook_proof.pdf</a>                                                   |

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

| File Description                                                                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of Programmes and the number of students passed and appeared in the final year examination for the year                                                                                         | <a href="#">View File</a> |
| Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.                                                                                   | <a href="#">View File</a> |
| Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution | <a href="#">View File</a> |
| Trend analysis for the last year in graphical form                                                                                                                                                   | <a href="#">View File</a> |
| Data template                                                                                                                                                                                        | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                                       | <b>No File Uploaded</b>   |

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment process of the institution is based on the stated learning outcomes for each year. The academic calendar is prepared for each year based on the learning outcome of students. All the teaching and learning activities are planned based on the academic calendar such as Course plan, subject plan, lesson plan, unit plan, master rotation plan and master time table are prepared on the basis of academic calendar. The exam scrutiny cells cross checks the internal assessment tool whether they full fill the stated outcome. The faculty also updated about the recent assessment tools to evaluate the students for achieving the particular year outcome and finally the learning outcome of the course. At the end of each of academic year the slow learners are ruled out and giving model test and periodic test to improve them. After each examinations the results are analyzed and graphically represented to know about the improvement of the students in throughout the year, even after getting university exam also analysis is displayed. This gives a motivation to the students to achieve the best in each academic year and the final outcomes.

| File Description                     | Documents                                                                                                                                                                               |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programme-specific learning outcomes | <a href="http://mimscon.com/IQAC/c2/2.6/2.6.1.%20Programme%20specific%20outcomes-combined.pdf">http://mimscon.com/IQAC/c2/2.6/2.6.1.%20Programme%20specific%20outcomes-combined.pdf</a> |
| Any other relevant information       | Nil                                                                                                                                                                                     |

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent Teachers Association aims to derive maximum benefit from the teaching- learning process and for all-round development of a student admitted to the course. It is an organization where all the parents and teachers have to participate on equal grounds. Under PTA's patronage and whole hearted co-operation all developments within the academic and non-academic takes place. The Executive body is entrusted to plan, execute and take necessary decisions for the overall development of the students and college. The general body meets once in a year of an academic session. Batch wise parent-teachers meetings are conducted once during an academic year after sessional examinations to discuss the academic progress of students.

| File Description                                              | Documents                                                                                                                                                                                               |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Proceedings of parent –teachers meetings held during the year | <a href="http://mimscon.com/IQAC/c2/2.6/pta/PTA%20Minutes%202020-21.pdf">http://mimscon.com/IQAC/c2/2.6/pta/PTA%20Minutes%202020-21.pdf</a>                                                             |
| Follow up reports on the action taken and outcome analysis.   | <a href="http://mimscon.com/IQAC/c2/2.6/2.6.4%20Follow%20up%20reports%20on%20the%20action%20taken.pdf">http://mimscon.com/IQAC/c2/2.6/2.6.4%20Follow%20up%20reports%20on%20the%20action%20taken.pdf</a> |
| Any other relevant information                                | <a href="http://mimscon.com/IQAC/c2/2.6/2.6.4%20PTA%20meeting%20schedule.pdf">http://mimscon.com/IQAC/c2/2.6/2.6.4%20PTA%20meeting%20schedule.pdf</a>                                                   |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://mimscon.com/IQAC/c2/2.7/STUDENT%20SATISFATION%20SURVEY%202020-21.pdf>

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Any other relevant information | <a href="#">View File</a> |

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

**5**

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Copies of Guide-ship letters or authorization of research guide provide by the university | <a href="#">View File</a> |
| Information as per Data template                                                          | <a href="#">View File</a> |
| Any other relevant information                                                            | <a href="#">View File</a> |
| List of full time teachers recognized as PG/ Ph.D guides during the year.                 | <a href="#">View File</a> |
| List of full time teacher during the year.                                                | <a href="#">View File</a> |

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year****2**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Fellowship award letter / grant letter from the funding agency                        | <a href="#">View File</a> |
| List of teachers and their national/international fellowship details (Data templates) | <a href="#">View File</a> |
| E-copies of the award letters of the teachers                                         | <a href="#">View File</a> |
| Any other relevant information                                                        | <a href="#">View File</a> |

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

| Number of Research Projects | Amount / Funds Received |
|-----------------------------|-------------------------|
| <b>2</b>                    | <b>149400</b>           |

| File Description                                                              | Documents                                             |
|-------------------------------------------------------------------------------|-------------------------------------------------------|
| List of research projects and funding details during the year (Data template) | <a href="#">View File</a>                             |
| List of research projects and funding details during the year (Data template) | <a href="#">View File</a>                             |
| Link for funding agencies websites                                            | <a href="https://dhr.gov.in/">https://dhr.gov.in/</a> |
| Any other relevant information                                                | <a href="#">View File</a>                             |

**3.2 - Innovation Ecosystem**

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

**MIMS College of nursing organized various activities for the development of faculties and students in the field of research. Journal club presentations were conducted by the teaching faculties during this period. One of our faculties received NRSI grant worth**

Rs.10,000/- for her research proposal. BSc and MSc nursing students conducted researches and published their projects in journals. Ms.Arifa TN, an MSc student received an appreciation certificate from Kerala Development and Innovation Strategic Council for presenting her project in YIP Programme. She also attended the training programme on Introduction to Design Thinking and Pitch deck preparation conducted during 7th April and 5th May, 2021. A well-organized research lab and nursing labs with OSCE facilities are functioning in our college. The college conducted research day celebrations and organized classes for faculties and students on research topics. The college is having a scientific research committee and an Institutional Ethical Committee at MIMS hospital. All the research activities of students and faculties were scrutinized and reviewed by these committees. We organized a faculty welfare programme a "Meraki 2K20" on 12/12/2020 and appreciated our Vice Principal Dr. Shejila C.H for her achievement as a Best Teacher Award from KUHS.

| File Description                               | Documents                                                                                                                     |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Details of the facilities and innovations made | <a href="http://mimscon.com/IQAC/c3/3.2/JOURNAL%20CLUB.pdf">http://mimscon.com/IQAC/c3/3.2/JOURNAL%20CLUB.pdf</a>             |
| Any other relevant information                 | <a href="http://mimscon.com/IQAC/c3/3.2/innovations%20photos.pdf">http://mimscon.com/IQAC/c3/3.2/innovations%20photos.pdf</a> |

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

**5**

| File Description                                          | Documents                 |
|-----------------------------------------------------------|---------------------------|
| List of workshops/seminars during the year(Data template) | <a href="#">View File</a> |
| Reports of the events                                     | <a href="#">View File</a> |
| Any other relevant information                            | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is**

**A. All of the Above**

ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

| File Description                                                           | Documents                 |
|----------------------------------------------------------------------------|---------------------------|
| Institutional Code of Ethics document                                      | <a href="#">View File</a> |
| Minutes of meetings of the committees with reference to the code of ethics | <a href="#">View File</a> |
| Any other relevant information                                             | <a href="#">View File</a> |

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3**

| File Description                                                                         | Documents                 |
|------------------------------------------------------------------------------------------|---------------------------|
| Any other relevant information                                                           | <a href="#">View File</a> |
| List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year | <a href="#">View File</a> |
| List of teachers recognized as guides during the year                                    | <a href="#">View File</a> |
| Information as per Data template                                                         | <a href="#">View File</a> |
| Letter of PG guide recognition from competent authority                                  | No File Uploaded          |

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

**2**

| File Description                                                                                                                | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t | <a href="#">View File</a> |
| Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list          | <a href="#">View File</a> |
| Information as per Data template                                                                                                | <a href="#">View File</a> |
| Any other relevant information                                                                                                  | <b>No File Uploaded</b>   |

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

**1**

| File Description                                                                                                                                                    | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year | <a href="#">View File</a> |
| Information as per Data template                                                                                                                                    | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                      | <b>No File Uploaded</b>   |

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

**7**

| File Description                                                                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of extension and outreach activities during the year (Data Template)                                                                                                   | <a href="#">View File</a> |
| List of students in NSS/NCC involved in the extension and outreach activities during the year                                                                               | <a href="#">View File</a> |
| Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                              | <a href="#">View File</a> |

### 3.4.2 - Number of students participating in extension and outreach activities during the year

**101**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the events organized                                                                                    | <a href="#">View File</a> |
| List of extension and outreach activities conducted with industry, community etc for the last year (Data template) | <a href="#">View File</a> |
| List of students who participated in extension activities during the year                                          | <a href="#">View File</a> |
| Geotagged photographs of extension activities                                                                      | <a href="#">View File</a> |

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**MIMS College of Nursing organized and participated in various community outreach activities during the period of 2021. We received appreciation certificates from family health center, Vazhayoor, Malappuram for conducting TB day observance and health exhibition for world Alzheimer's day at their PHC held in 24/03/21 and 21/10/21 respectively. The MSc Nursing students of our college participated in COVID Antigen test drive conducted by Vazhayoor Gramapanchayath**

and they provided certificates for participation. As a token for conduction CPR and first aid training programme on 18/09/21 for the staffs of MILES Kalpakenchery, Malappuram, We received certificates from MA Moopen school for special needs. As a part of community social responsibility, our BSc Nursing students provided assistance to the school staffs for maintaining COVID protocol during plus one examination on 24/09/21 at PMSAPT Higher Secondary school, Kakkove, Vazhayoor. Apart from these, one of our faculties, Dr. Shejila CH, vice principal of MIMSCON received Best Teacher Award from KUHS on December 2020 and Research Excellence Award in July, 2021 from Institute of Scholars for her contribution to teaching and research. One of our MSc students, Ms. Arifa TN received participation certificate from K-DISC for her contribution to YIP.

| File Description                                    | Documents                                                                                                                             |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| List of awards for extension activities in the year | <a href="http://mimscon.com/IQAC/c3/3.4/LIST%20OF%20AWARDS.pdf">http://mimscon.com/IQAC/c3/3.4/LIST%20OF%20AWARDS.pdf</a>             |
| e-copies of the award letters                       | <a href="http://mimscon.com/IQAC/c3/3.4/e-%20copies%20of%20award.pdf">http://mimscon.com/IQAC/c3/3.4/e-%20copies%20of%20award.pdf</a> |
| Any other relevant information                      | <a href="http://mimscon.com/IQAC/c3/3.4/OTHER%20ACTIVITIES.pdf">http://mimscon.com/IQAC/c3/3.4/OTHER%20ACTIVITIES.pdf</a>             |

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

As a part of institutional social responsibility activities, MIMS College of Nursing carried out various programmes for the neighborhood community. The community health nursing department of MIMS College of Nursing conducted an expert interactive session for VHSE-FHW of GVHSS for girls, Nadakkavu and GVHSS Payyoli on the topics personal hygiene and infection control, record and reports maintained in community, health information, indicators of health etc. The MSc Nursing students of our college participated in COVID Antigen test drive conducted by Vazhayoor Gramapanchayath. BSc Nursing students provided assistance to the school staffs for maintaining COVID protocol during plus one examination on 24/09/21 at PMSAPT Higher Secondary school, Kakkove, Vazhayoor. Along with district women and child development office we organized a Gender awareness campaign for adolescent girls.

| File Description                                                                                         | Documents                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of Institutional social responsibility activities in the neighbourhood community during the year | <a href="http://mimscon.com/IQAC/c3/3.4/INSTITUTIONAL%20SOCIAL%20RESPONSIBILITY.pdf">http://mimscon.com/IQAC/c3/3.4/INSTITUTIONAL%20SOCIAL%20RESPONSIBILITY.pdf</a> |
| Any other relevant information                                                                           | <a href="http://mimscon.com/IQAC/c3/3.4/OTHER%20ACTIVITIES.pdf">http://mimscon.com/IQAC/c3/3.4/OTHER%20ACTIVITIES.pdf</a>                                           |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

5

| File Description                                                                                                                                                                                 | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Certified copies of collaboration documents and exchange visits                                                                                                                                  | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                                   | No File Uploaded          |
| List of collaborative activities for research, faculty/student exchange etc. (Data template)                                                                                                     | <a href="#">View File</a> |
| Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated | <a href="#">View File</a> |

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

4

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| List of functional MoUs for the year (Data Template)                                                            | <a href="#">View File</a> |
| E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date | <a href="#">View File</a> |
| List of partnering Institutions/ Industries /research labs with contact details                                 | <a href="#">View File</a> |
| Any other relevant information                                                                                  | <b>No File Uploaded</b>   |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200 words

The College of Nursing is located in the serene village of Puthukode with a designated 5.4 acres of land in a 48 acres campus. It has ample resources and infrastructure for academic excellence according to its Vision and Strategic objectives. The College has state-of-the-art infrastructure including 9 ICT enabled classrooms, seminar halls, fully equipped clinical laboratories (11) and computer laboratory, library and other support facilities.

The College has modern facilities and learning resources with building capacity of plinth area of 62,000 sq.ft which is well above the curriculum requirements and norms of statutory/regulatory bodies like Indian Nursing Council & Kerala Nurses & Midwife Council which is 23,000 sq.ft only. Adequate number of ICT enabled class rooms equipped with LAN/ Wi-Fi, audio, video and teleconferencing facilities for providing modern teaching learning activities is present in the college.

| File Description                                                                                                                                                   | Documents                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above | <a href="http://mimscon.com/IQAC/c4/4.1.1%20List%20of%20%20physical%20facilities.pdf">http://mimscon.com/IQAC/c4/4.1.1%20List%20of%20%20physical%20facilities.pdf</a> |
| Geo tagged photographs                                                                                                                                             | <a href="http://mimscon.com/IQAC/c4.php">http://mimscon.com/IQAC/c4.php</a>                                                                                           |
| Any other relevant information                                                                                                                                     | Nil                                                                                                                                                                   |

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

In order to make the vision of our institute a reality, the sports and cultural activities in our college are programmed to groom their talents. In view of this, sports activities are invited right from the beginning of the institution. The Student Nurse Association of the college takes the lead in organizing various events.

#### Sports facilities

- Annual sports competitions are conducted at Panchayat ground on a rental basis by dividing the students in different houses to promote competitive spirit.
- College has sports facilities for outdoor games and indoor games.
- The players are provided track suit-shirts and spikes for practice.
- Annual budget of the college for annual sports meets is approximately Rs.1,00,000

#### Cultural facilities

- For encouraging students towards cultural activities, the institute organizes many competitions like dance, song, writing, debate, poster making, painting etc every month
- There is a separate budget of approximately Rs.1, 00,000 per annum for cultural activities.

- The institution has well equipped auditorium for conducting annual function and various cultural activities.
- Separate green room facility for boys and girls for preparation of cultural events is made available. The SNA unit of the college supports the participants by providing costumes, music system and finance.

| File Description                                 | Documents                                                                                                                                                             |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| List of available sports and cultural facilities | <a href="http://mimscon.com/IQAC/c4/4.1.2%20Sports%20and%20Cultural%20facilities.pdf">http://mimscon.com/IQAC/c4/4.1.2%20Sports%20and%20Cultural%20facilities.pdf</a> |
| Geo tagged photographs                           | <a href="http://mimscon.com/IQAC/c4.php">http://mimscon.com/IQAC/c4.php</a>                                                                                           |
| Any other relevant information                   | <a href="http://mimscon.com/IQAC/c4/4.1.2%20Sports%20and%20Cultural%20facilities.pdf">http://mimscon.com/IQAC/c4/4.1.2%20Sports%20and%20Cultural%20facilities.pdf</a> |

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

**The college provides state-of-the-art infrastructure, pollution free and a conducive learning environment for students.**

#### **Hostel facility**

**Hostel facility is available for female students inside the campus within 50 yards distance. Boy's hostel is rented and arranged outside the campus.**

#### **Staff quaters**

- **Accommodation facility for staff is available within the campus**

#### **Medical facilities**

- **Referral services if any, insurance claim, inpatient facilities for the students are being provided by Aster MIMS Hospital, parent hospital of the college.**

#### **Post office and bank facility**

- **Post office facility is available through nearby post office**

and dedicated post box inside the campus.

- Banking transactions are routed through Dhanalakshmi Bank

#### Toilet facility

- The college provides adequate toilet facilities for students.

#### Canteen

- Canteen facility is available within the campus for staff and students.

#### Alternate sources of energy

- Alternate source of energy is made use via solar energy panel which is available in the campus.

#### STP, water purification plant

- Presently disposal of used water is collected in sealed underground tanks and regular disposal is through contracting during vacation time.
- Safe drinking water is made available through the use of water purification plant within the college campus itself.

| File Description                              | Documents                                                                                                                       |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Photographs/ Geo tagging of Campus facilities | <a href="http://mimscon.com/IQAC/c4.php">http://mimscon.com/IQAC/c4.php</a>                                                     |
| Any other relevant information                | <a href="http://mimscon.com/IQAC/c4/4.1.3%20other%20relevance.pdf">http://mimscon.com/IQAC/c4/4.1.3%20other%20relevance.pdf</a> |

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

**33.18**

| File Description                                                               | Documents                 |
|--------------------------------------------------------------------------------|---------------------------|
| Audited utilization statements (highlight relevant items)                      | <a href="#">View File</a> |
| Details of budget allocation, excluding salary during the year (Data template) | <a href="#">View File</a> |
| Any other relevant information                                                 | <b>No File Uploaded</b>   |

## 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Aster MIMS Hospital Kozhikode, the parent hospital of the College is a 654 bedded multi-specialty hospital with NABH, NANE, NABL accreditation, providing high quality comprehensive medical services with a global vision. Hospital has various departments such as General medicine, General surgery, paediatrics, Obstetrics & Gynaecology, Orthopaedics & Rheumatology, Ophthalmology and ENT, Nephrology and urology, Cardio thoracic unit, Neuroscience, Oncology, Dermatology and plastic surgery, Psychiatry. ICU facilities like MDICU, NICU, ICCU, CSICU, PCICU, PICU, TICU, NSICU, Cardiology HDU, Oncology HDU, Obstetric HDU, Neuro HDU, and Paediatric HDU.

The college has got 27 adequately qualified faculty for teaching of students. Students are given hands on training with the help of teachers with a teacher student ratio of 1:10. Students are provided with patient assignment at ratio of 1:3 along with registered nurses.

Laboratories are equipped with mannequins for skill training, articles and audio visual aids necessary for teaching learning. College has planned to add more modern mannequins and equipment to train students in the skill laboratory.

| File Description                                                                            | Documents                                                                                                                               |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging | <a href="http://mimscon.com/IQAC/c4.php">http://mimscon.com/IQAC/c4.php</a>                                                             |
| The list of facilities available for patient care, teaching-learning and research           | <a href="http://mimscon.com/IQAC/c4/4.2.1%20Hospital%20facilities.pdf">http://mimscon.com/IQAC/c4/4.2.1%20Hospital%20facilities.pdf</a> |
| Any other relevant information                                                              | Nil                                                                                                                                     |

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

**725456**

| File Description                                                                                                                                                                       | Documents                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Any other relevant information                                                                                                                                                         | <a href="#">View File</a>                                                                                                           |
| Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training. | <a href="#">View File</a>                                                                                                           |
| Outpatient and inpatient statistics for the year                                                                                                                                       | <a href="#">View File</a>                                                                                                           |
| Link to hospital records/ Hospital Management Information System                                                                                                                       | <a href="https://www.asterhospitals.in/hospitals/aster-mims-calicut">https://www.asterhospitals.in/hospitals/aster-mims-calicut</a> |

#### **4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

##### **4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**237**

| File Description                                                                                                                                | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Detailed report of activities and list of students benefitted due to exposure to learning resource                                              | <a href="#">View File</a> |
| Details of the Laboratories, Animal House & Herbal Garden                                                                                       | <a href="#">View File</a> |
| Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance | <a href="#">View File</a> |
| Any other relevant information                                                                                                                  | <a href="#">View File</a> |

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students /**

**C. Any 2 of the Above**

**trainees at the above peripheral health centers  
/hospitals Mobile clinical service facilities to  
reach remote rural locations**

| File Description                                                                                                                | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Description of community-based Teaching Learning activities (Data Template)                                                     | <a href="#">View File</a> |
| Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities | <a href="#">View File</a> |
| Government Order on allotment/assignment of PHC to the institution                                                              | <a href="#">View File</a> |
| Any other relevant information                                                                                                  | <a href="#">View File</a> |

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

- Library is fully automated using Book Magic software. It falls under six modules. The management, circulation, enquiry (OPAC), acquisitions, periodicals and system administration.
- The OPAC system is utilized and it is helpful in fast retrieval of information. That is installed in the year 2013 and is being used in the library since its introduction.
- The library management operations and the catalogue are fully computerized.
- The hospital library makes use of DELNET facility since 2004. DELNET helps the faculty and students to use the global internet services which provides access to scholarly electronic journals and databases.
- Description of ILMS is as follows

**Name of ILMS software :Book Magic Software**

**Nature of automation :(fully or partially) Partially**

**Version: 5.0**

**Year of Automation :2013**

| File Description                             | Documents                                                                                                                         |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Geo tagged photographs of library facilities | <a href="http://mimscon.com/IQAC/c4/library%20geotag.jpg">http://mimscon.com/IQAC/c4/library%20geotag.jpg</a>                     |
| Any other relevant information               | <a href="http://mimscon.com/IQAC/c4/4.3.2%20library%20Relevant.pdf">http://mimscon.com/IQAC/c4/4.3.2%20library%20Relevant.pdf</a> |

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The College Library was established in the year 2003. Library has a separate budget to meet the requirement as per Indian Nursing Council (INC) and Kerala Nurses and Midwives Council (KNMC). Library has separate UG & PG Reading rooms with a large collection of books. It has back volumes of National and International Journals. Reference section hold rare books and other features are collection of dissertation, reports, theses, manuscripts and CDs. Students and teachers utilize these collections for academic purpose. Professionally qualified Librarians assist faculty and students in reference findings. The librarian intimates and keeps its users updated with new arrivals through notice boards in library as well as intimation by email to faculty. Users feedback is analysed for area of interest to procure rare or special books. Every year the library purchases a good number of reading materials and important journals and other reading materials based on the academic budget. The suggestion box kept in the library allows its readers to put forth their suggestions and this in turn allows the librarian to take corrective measures to make library worth for its readers. The suggestions given by the users are discussed in the library committee advisory meetings and required measures are taken.

| File Description                                                                           | Documents                                                                                                                                                   |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library | <a href="http://mimscon.com/IQAC/c4/4.3.2%20Library%20acquisition%20details.pdf">http://mimscon.com/IQAC/c4/4.3.2%20Library%20acquisition%20details.pdf</a> |
| Geotagged photographs of library ambiance                                                  | <a href="http://mimscon.com/IQAC/c4/library%20geotag.jpg">http://mimscon.com/IQAC/c4/library%20geotag.jpg</a>                                               |
| Any other relevant information                                                             | <a href="http://mimscon.com/IQAC/c4/4.3.2%20library%20Relevant.pdf">http://mimscon.com/IQAC/c4/4.3.2%20library%20Relevant.pdf</a>                           |

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**D. Any 1 of the Above**

| File Description                                                                                              | Documents                 |
|---------------------------------------------------------------------------------------------------------------|---------------------------|
| Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)         | <a href="#">View File</a> |
| E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted | <a href="#">View File</a> |
| Any other relevant information                                                                                | <a href="#">View File</a> |

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**0.99**

| File Description                                                                                                          | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited Statement highlighting the expenditure for purchase of books and journal / library resources                      | <a href="#">View File</a> |
| Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template) | <a href="#">View File</a> |
| Any other relevant information                                                                                            | <b>No File Uploaded</b>   |

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

- The library functions from 8.30am to 7pm which ensures the maximum utilization of library by the students and faculty.
- The librarian updates faculty and students regarding the new arrivals of books and journals.
- The latest acquisitions are kept in new arrivals which can be referred by students.
- The librarian gives guidance to faculty and students about books and use of database Electronic learning materials are available for various basic subjects like Biochemistry, Microbiology, Psychology, Sociology etc. and Nursing subjects such as Medical-Surgical Nursing, Community Health Nursing, Child Health Nursing, OBG Nursing, and Mental Health Nursing.
- The hospital library has collection of Books, Journals, e-learning materials, e-journals from the field of health science.
- This can be also utilized by staff and students of our college. Unlimited wi-fi is utilized by teachers for all teaching learning activities in the classrooms and in the campus

| File Description                                  | Documents                                                                                                                                                                           |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of library usage by teachers and students | <a href="http://mimscon.com/IQAC/c4/4.3.5%20library%20students%20register.pdf">http://mimscon.com/IQAC/c4/4.3.5%20library%20students%20register.pdf</a>                             |
| Details of library usage by teachers and students | <a href="http://mimscon.com/IQAC/c4/4.3.5%20Faculty%20Library%20Attendance%20araegister.pdf">http://mimscon.com/IQAC/c4/4.3.5%20Faculty%20Library%20Attendance%20araegister.pdf</a> |
| Any other relevant information                    | <a href="http://mimscon.com/IQAC/c4/4.3.5%20relevant%20information.pdf">http://mimscon.com/IQAC/c4/4.3.5%20relevant%20information.pdf</a>                                           |

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Links to documents of e-contents used | <a href="#">View File</a> |
| Data template                         | <a href="#">View File</a> |
| Any other relevant information        | <b>No File Uploaded</b>   |

#### **4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

**10**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template) | <a href="#">View File</a> |
| Geo-tagged photos of the facilities                                                                                               | <a href="#">View File</a> |
| Any other relevant information                                                                                                    | <b>No File Uploaded</b>   |

**4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words**

The computer laboratory houses an approximate of 38 computers. It is opened from 8.30 am to 4.30 pm. The lab is equipped with most modern computer systems and accessories. The main network includes 4 servers and 20 N Computing nodes with Internet sharing facility. The different departments, library, Research Lab, Confidential Room and the administrative section are equipped with computers and connected through LAN. Each Department has N computer facility, department nodes are under control of one server.

All the Systems are connected to the LAN of the College. Internet is available in all systems and its speed is 100 Mbps (BSNL BROAD BAND CONNECTION-NMEICT plan and also with Jio-network). The College is completely networked with 3 D-link switches inside and every department has two network ports in position. There are 40 network destinations in the computer laboratory. The Computer laboratory has BSNL Broadband Wi-Fi networking and other conventional network machines are utilized. Unauthorized access is prevented by installing security features. There is 16 systems in the college with individual configurations. Library has BookMagic software and Office Automation software (NCS). The institution has a website named as [www.mimscon.com](http://www.mimscon.com). It is updated monthly as and when required.

| File Description                                         | Documents                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Documents related to updation of IT and Wi-Fi facilities | <a href="http://mimscon.com/IQAC/c4/4.4.2%20Documents%20IT&amp;%20Wifi.pdf">http://mimscon.com/IQAC/c4/4.4.2%20Documents%20IT&amp;%20Wifi.pdf</a>                                                                                                                             |
| Any other relevant information                           | <a href="http://mimscon.com/IQAC/c4/4.4.2%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic.PDF">http://mimscon.com/IQAC/c4/4.4.2%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic.PDF</a> |

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**D. 50 MBPS - 250MBPS**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Details of available bandwidth of internet connection in the Institution(Data Template)                              | <a href="#">View File</a> |
| Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth | <a href="#">View File</a> |
| Any other relevant information                                                                                       | <a href="#">View File</a> |

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**16.7**

| File Description                                                                                                                                              | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer | <a href="#">View File</a> |
| Details about approved budget and expenditure on physical and academic support facilities (Data templates)                                                    | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                | <b>No File Uploaded</b>   |

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**The College has a dedicated maintenance section responsible for overseeing the maintenance of buildings, class rooms, clinical laboratories, hostels, cafeterias, sports facilities, utilities, lawns etc. The maintenance officer oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The college has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, horticulture etc.**

**Maintenance of infrastructure facilities, services of equipment is done as per following details:**

The infrastructure facilities such as class-rooms, buildings, hostels, green areas, sports facilities etc. are maintained by maintenance section. The College has power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipments are undertaken as per their preventive maintenance schedules and guidelines by the equipment supplier. AMC is done. The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules. The College has a dedicated cell to look after the repair, maintenance and upkeep of clinical laboratories for the regular preventive and corrective maintenance. Campus security equipment are maintained through IT department and equipment providers. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers etc. are maintained by IT department. Technician from government sector conducts regular maintenance work for fire extinguisher

| File Description                                      | Documents                                                                                                                                                                           |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Minutes of the meetings of the Maintenance Committee  | <a href="http://mimscon.com/IQAC/c4/4.5.2%20Maintenance%20committee%20meeting%20minutes.pdf">http://mimscon.com/IQAC/c4/4.5.2%20Maintenance%20committee%20meeting%20minutes.pdf</a> |
| Log book or other records regarding maintenance works | <a href="http://mimscon.com/IQAC/c4/4.5.2%20Maintenance%20register.pdf">http://mimscon.com/IQAC/c4/4.5.2%20Maintenance%20register.pdf</a>                                           |
| Any other relevant information                        | Nil                                                                                                                                                                                 |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

80

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Attested copies of the sanction letters from the sanctioning authorities | <a href="#">View File</a> |
| List of students who received scholarships/ free ships/fee-waivers       | <a href="#">View File</a> |
| Any other relevant information                                           | <b>No File Uploaded</b>   |
| Data template                                                            | <a href="#">View File</a> |

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**B. Any 5 or more of the Above**

| File Description                                                         | Documents                                                                                                                                                             |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any other relevant information                                           | <a href="#">View File</a>                                                                                                                                             |
| Link to Institutional website                                            | <a href="http://mimscon.com/IQAC/c2/2.2/2.2.3%20Yoga%20Club%20Annual%20Report%20.pdf">http://mimscon.com/IQAC/c2/2.2/2.2.3%20Yoga%20Club%20Annual%20Report%20.pdf</a> |
| Details of capability enhancement and development schemes(Data Template) | <a href="#">View File</a>                                                                                                                                             |

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

**59**

| File Description                                                                                                           | Documents                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| List of students benefited by guidance for competitive examinations and career counselling during the year (Data template) | <a href="#">View File</a>                                                                                                                                                                                                     |
| Institutional website. Web-link to particular program/scheme mentioned in the metric                                       | <a href="http://mimscon.com/IQAC/c5/5.1.3%20Schedule%20for%20competetive%20exam%20and%20career%20counselling.pdf">http://mimscon.com/IQAC/c5/5.1.3%20Schedule%20for%20competetive%20exam%20and%20career%20counselling.pdf</a> |
| Copy of circular/ brochure/report of the event/ activity report<br>Annual report of Pre-Examination Coaching centres       | No File Uploaded                                                                                                                                                                                                              |
| list of students attending each of these schemes signed by competent authority                                             | <a href="#">View File</a>                                                                                                                                                                                                     |
| Any other relevant information                                                                                             | No File Uploaded                                                                                                                                                                                                              |

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

No, the institution does not have an active international student cell to facilitate study in India programme since the affiliated university does not permit to admit such students. It is mentioned in the prospectus of Government of Kerala for admission to nursing, pharmacy and paramedical streams that only Indian citizens are eligible for admission to professional courses in healthcare institutes of Kerala.

| File Description               | Documents                                                                                                                                         |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| For international student cell | <a href="http://mimscon.com/IQAC/c5/5.1.4%20Internati%20student%20admn.pdf">http://mimscon.com/IQAC/c5/5.1.4%20Internati%20student%20admn.pdf</a> |
| Any other relevant information | Nil                                                                                                                                               |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of

A. All of the Above

**guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

| File Description                                                                                 | Documents                                                                                                           |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell | <a href="#">View File</a>                                                                                           |
| Circular/web-link/ committee report justifying the objective of the metric                       | <a href="http://mimscon.com/IQAC/c5/5.1.5%20Antiragging.pdf">http://mimscon.com/IQAC/c5/5.1.5%20Antiragging.pdf</a> |
| Details of student grievances and action taken (Data template)                                   | <a href="#">View File</a>                                                                                           |
| Any other relevant information                                                                   | <a href="#">View File</a>                                                                                           |

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**18**

| File Description                                                                                                 | Documents                 |
|------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of students qualifying in state/ national/ international level examinations during the year (Data template) | <a href="#">View File</a> |
| Pass Certificates of the examination                                                                             | <a href="#">View File</a> |
| Copies of the qualifying letters of the candidate                                                                | No File Uploaded          |
| Any other relevant information                                                                                   | <a href="#">View File</a> |

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

9

| File Description                                                               | Documents                 |
|--------------------------------------------------------------------------------|---------------------------|
| Annual reports of Placement Cell                                               | <a href="#">View File</a> |
| Self-attested list of students placed /self-employed                           | <a href="#">View File</a> |
| Details of student placement / self-employment during the year (Data template) | <a href="#">View File</a> |
| Any other relevant information                                                 | <a href="#">View File</a> |

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

2

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Supporting data for students/alumni as per data template           | <a href="#">View File</a> |
| Details of student progression to higher education (Data template) | <a href="#">View File</a> |
| Any other relevant information                                     | No File Uploaded          |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

| File Description                                          | Documents        |
|-----------------------------------------------------------|------------------|
| Duly certified e-copies of award letters and certificates | No File Uploaded |
| Any other relevant information                            | No File Uploaded |

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200 words

**The college has an elected Student Council. They are actively**

involved in all academic activities and supportive services. The objectives of the College Union are to train the students in the duties and rights of citizenship, promote opportunities for the development of character and leadership efficiency, improve knowledge and spirit of services, organizing sports and arts and other activities of student welfare.

College creates a platform for the active participation of the students in the various academic & administrative bodies including other activities. Class Committee includes student members who bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. Every class has class representatives who maintain the overall discipline and monitoring of the class. They directly deliver their responsibility in accordance with the directions of the class coordinator. The Student Council helps students to share their ideas, interests, and concerns with faculty and Principal. They often help to raise funds for wide activities, including social events, community projects, helping people in need and college reform.

Student representatives are involved in various committees

- Curriculum committee
- Executive committee
- SNA
- University Union

| File Description                          | Documents                                                                                       |
|-------------------------------------------|-------------------------------------------------------------------------------------------------|
| Reports on the student council activities | <a href="http://mimscon.com/mimscon1/SNA/2021.pdf">http://mimscon.com/mimscon1/SNA/2021.pdf</a> |
| Any other relevant information            | <a href="http://mimscon.com/mimscon1/sna.php">http://mimscon.com/mimscon1/sna.php</a>           |

**5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year**

**5**

| File Description                                                                                | Documents                 |
|-------------------------------------------------------------------------------------------------|---------------------------|
| List of sports and cultural activities / competitions organized during the year (Data Template) | <a href="#">View File</a> |
| Report of the events with photographs                                                           | <a href="#">View File</a> |
| Any other relevant information                                                                  | No File Uploaded          |

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

MIMS College of Nursing is a top ranked Institution, which provides quality Nursing education and prepares Nurses with the highest level of education and practice. We are immensely proud of our past and our growth. The college Alumni has made a sustained and meaningful contribution as Nurses, Educators, Scholars and Community Leaders. From the inception of College through the years the Alumni Association has made tremendous contribution for its growth and development. The College of Nursing Alumni Association began to run in a full-fledged manner from 2010 onwards. The goal of the Alumni association is to support the College of Nursing by establishing and maintaining strong Alumni network, fostering positive student interactions with Alumni and increasing the community's awareness of the role of a professional nurse. All the graduates of the college are welcomed to be part of the Alumni Association through the membership. The association meets annually.

| File Description                                         | Documents                                                                                                                                               |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Registration of Alumni association                       | <a href="http://mimscon.com/IQAC/c5/5.4.1%20Alumni%20registration.pdf">http://mimscon.com/IQAC/c5/5.4.1%20Alumni%20registration.pdf</a>                 |
| Details of Alumni Association activities                 | <a href="http://mimscon.com/IQAC/c5/5.4.1%20Alumni%20activity.pdf">http://mimscon.com/IQAC/c5/5.4.1%20Alumni%20activity.pdf</a>                         |
| Frequency of meetings of Alumni Association with minutes | <a href="http://mimscon.com/IQAC/c5/5.4.1%20Frequency%20of%20meeting.pdf">http://mimscon.com/IQAC/c5/5.4.1%20Frequency%20of%20meeting.pdf</a>           |
| Quantum of financial contribution                        | <a href="http://mimscon.com/IQAC/c5/5.4.1%20Quantum%20of%20contribution.pdf">http://mimscon.com/IQAC/c5/5.4.1%20Quantum%20of%20contribution.pdf</a>     |
| Audited statement of accounts of the Alumni Association  | <a href="http://mimscon.com/IQAC/c5/5.4.1%20Audited%20Statement%20Alumini.pdf">http://mimscon.com/IQAC/c5/5.4.1%20Audited%20Statement%20Alumini.pdf</a> |

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**D. Any 1 of the Above**

| File Description                                                              | Documents                 |
|-------------------------------------------------------------------------------|---------------------------|
| List of Alumni contributions made during the year                             | <a href="#">View File</a> |
| Extract of Audited statements of highlighting Alumni Association contribution | <b>No File Uploaded</b>   |
| Certified statement of the contributions by the head of the Institution       | <a href="#">View File</a> |
| Any other relevant information                                                | <b>No File Uploaded</b>   |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision of the College of Nursing is to prepare the next generation of nursing leaders and to be a leader in the discovery, dissemination and application of nursing knowledge. Mission is to prepare compassionate nurses for a caring profession of nursing. Core values are to ensure healthy organizational culture around us. It includes Student-Centered: MIMS CON foster lifelong learning, civic and social responsibility, and leadership, individual and career growth. Learning-Centered: nurture intellectual flexibility, knowledge and skills by integrating teaching, research, assessment and learning to promote continuous improvement of our scholarly community. Excellence: pursue excellence within the campus community through opportunities for achievement in teaching, research, scholarship, creative activity and service. Diversity: We embrace diversity in all of its dimensions realizing that mutual respect for individuality and the inclusion of all are vital for both personal and institutional success. Service: We support and recognize service at all levels of the academy. We strive to contribute to the benefit of the community by imparting CSR services to the BPL population through services rendered by the faculty and students. Integrity: We hold high standards of character and integrity as the foundations upon which the MIMS CON is built. Intellectual discovery: promotes intellectual growth and individual achievement that promote collective growth.

| File Description                                            | Documents                                                                                                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Vision and Mission documents approved by the College bodies | <a href="http://mimscon.com/mimscon1/vision_mission.php">http://mimscon.com/mimscon1/vision_mission.php</a>                                               |
| Achievements which led to Institutional excellence          | <a href="http://mimscon.com/IQAC/C6/AchievementsInstitutional%20Excellance.pdf">http://mimscon.com/IQAC/C6/AchievementsInstitutional%20Excellance.pdf</a> |
| Any other relevant information                              | Nil                                                                                                                                                       |

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

**Decentralization:** Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

**1. Principal Level:** The Governing Body delegates all the academic and

operational decisions to the Academic Monitoring Committee headed by the Principal .The Committee formulates common working procedures and entrusts the Implementation with faculty members.2. Faculty Level:Faculty members are given representation in various committees who are allowed to conduct various programs. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. 3. Student Level:Students are empowered to play an active role as a coordinator of curricular, co-curricular and extracurricular activities.

**Participative management:**The institute promotes a culture of participative management by involving the staff and students in various activities.

**Strategic Level:**The Principal, Academic Co-coordinator and staff members are involved in defining the policies and Procedures , framing guidelines and rules & regulations pertaining to academic and administrative activities.**Functional Level:**At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. **Operational level:** All the staff members actively participate in implementing the policies, procedures, and framework related to academic, non-academic and administrative activities.

| File Description                | Documents                                                                                                                             |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Relevant information /documents | <a href="http://mimscon.com/IQAC/C6/6.1.2%20Decentralization.pdf">http://mimscon.com/IQAC/C6/6.1.2%20Decentralization.pdf</a>         |
| Any other relevant information  | <a href="http://mimscon.com/IQAC/C6/other%20relevant%20documents.pdf">http://mimscon.com/IQAC/C6/other%20relevant%20documents.pdf</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

**The institutional strategic plan is effectively deployed.**

The College of Nursing has a perspective strategic plan and deployment document available taking into consideration of the set objectives and goals aligned with the Vision and Mission statement of the College.

**Strategic plan goals and objectives include: Goal 1: Teaching learning process, Goal 2: Leadership and participative management, Goal 3: Internal Quality Assurance System, Goal 4: Good governance, Goal 5: Student's development and participation, Goal 6: Staff development & Welfare, Goal 7: Financial management, Goal 8: Research and innovation, Goal 9: Alumni Interaction, Goal 10: Physical infrastructure.**

| File Description                                                                                         | Documents                                                                                                                             |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan | <a href="http://mimscon.com/IQAC/C6/minutes.pdf">http://mimscon.com/IQAC/C6/minutes.pdf</a>                                           |
| Any other relevant information                                                                           | Nil                                                                                                                                   |
| Organisational structure                                                                                 | <a href="http://mimscon.com/IQAC/C6/6.2.1%20Organization%20chart.pdf">http://mimscon.com/IQAC/C6/6.2.1%20Organization%20chart.pdf</a> |
| Strategic Plan document(s)                                                                               | <a href="http://mimscon.com/IQAC/C6/6.2.1%20Strategic%20Plan.pdf">http://mimscon.com/IQAC/C6/6.2.1%20Strategic%20Plan.pdf</a>         |

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| Data template                                                                          | <a href="#">View File</a> |
| Institutional budget statements allocated for the heads of E_governance implementation | <a href="#">View File</a> |
| e-Governance architecture document                                                     | <a href="#">View File</a> |
| Screen shots of user interfaces                                                        | <a href="#">View File</a> |
| Policy documents                                                                       | <a href="#">View File</a> |
| Any other relevant information                                                         | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution ensures a conducive environment in the workplace to utilize their time in productive and effective manner. The institution has implemented the following measures for that.

- Individual working stations are given for the faculty.
- Holidays are given as per the government rule.
- Casual leaves and medical leaves are given as per corporate policies.
- There are annual increments for every staff based on performance appraisal and special increment for outstanding performances.
- ESI benefits EPF benefits.
- Hostel for the staff if required
- Annual tour for all the staff (teaching & nonteaching)
- Sabbatical leave for those completing five years
- Leave and registration fee for attending conferences for permanent employees
- Gratuity for supporting staff
- Healthcare - Medicare facility to all the employees and dependents
- Earned leave encashment facility
- Free transportation facility for teaching and non-teaching staff
- Insurance coverage by United India Health Insurance.
- Salary advance to the needy staff
- Accident insurance covered by MATIS
- Compulsory health check-up for all staff on joining

| File Description                          | Documents                                                                                                           |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Policy document on the welfare measures   | <a href="http://mimscon.com/IQAC/C6/6.3.1%20HR%20Policy.pdf">http://mimscon.com/IQAC/C6/6.3.1%20HR%20Policy.pdf</a> |
| List of beneficiaries of welfare measures | <a href="http://mimscon.com/IQAC/C6/ESIPF.pdf">http://mimscon.com/IQAC/C6/ESIPF.pdf</a>                             |
| Any other relevant document               | Nil                                                                                                                 |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

| File Description                                                                                                          | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template) | <a href="#">View File</a> |
| Policy document on providing financial support to teachers                                                                | <a href="#">View File</a> |
| List of teachers provided membership fee for professional bodies                                                          | <a href="#">View File</a> |
| Receipts to be submitted                                                                                                  | <a href="#">View File</a> |
| Any other relevant information                                                                                            | No File Uploaded          |

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**15**

| File Description                                                                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template) | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers<br>Verification of schedules of training programs                                                                             | <a href="#">View File</a> |
| Copy of circular/ brochure/ report of training program self conducted program may also be considered                                                                               | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                     | No File Uploaded          |

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**27**

| File Description                                                                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution | <a href="#">View File</a> |
| Any other relevant information                                                                                                                      | <a href="#">View File</a> |
| Details of teachers who have attended FDPs during the year (Data template)                                                                          | <a href="#">View File</a> |
| E-copy of the certificate of the program attended by teacher                                                                                        | <a href="#">View File</a> |

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Performance appraisal is generally done in a systematic way. This institution has a well-organized 360 degree evaluation of teachers for improving their teaching and professional growth. The teaching skills and other professional attributes of faculty are evaluated and feedback is collected from HOI, HOD, peer, and students.

The Performance Appraisal cycle is from April to March in every year. A detailed communication will be sent to individual employees with copies to their respective HODs/HOIs in the month of February to enable individual employees to capture the contributions/achievements of that particular year and the same will be evaluated by their respective HODs. The scores of each individual will be discussed with the HOIs for confirming the achievements. The receipt of performance appraisal document and capturing the scores, the final calibration/validation will be done by HRM department for removal of various biases and after calculating the percentage, the recommendation sheet will be sent to HOI for approval. The institution has the system of Self-appraisal of faculty, peer evaluation, appraisal by HOD and HOI, comprehensive evaluation by students and parent's feedback on IPR. Institution uses these evaluations to score faculty in performance appraisal and for corrective measures.

| File Description               | Documents                                                                                                                                                       |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Performance Appraisal System   | <a href="http://mimscon.com/IQAC/C6/6.3.5%20Performance%20appraisal%20grading.pdf">http://mimscon.com/IQAC/C6/6.3.5%20Performance%20appraisal%20grading.pdf</a> |
| Any other relevant information | <a href="http://mimscon.com/IQAC/C6/6.3.5%20Self%20appraisal%20form.pdf">http://mimscon.com/IQAC/C6/6.3.5%20Self%20appraisal%20form.pdf</a>                     |

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MIMS College of Nursing has a proper system for effective and efficient use of available financial resources. The master key for taking financial decision and related matter are Finance Committee and the Governing Body who constantly monitor and encourage for the proper utilization of allocated funds as per need. The funds are allocated to each department during the preparation of yearly budget.

Financial matters are closely monitored by the account's office. In case of any need of financial support, proper demand in writing is made from the concerned Department. A statement of accounts containing details of income and expenditure, including budgetary is placed in front of the Finance Committee for approval. This strategy is essential in teaching-learning and research development.

Optimal utilization of fund is ensured through the following activities: Utilization of fund for effective teaching-learning practices that include conduct of orientation programme, workshop, seminars, FDP, different training programmes, adequate remuneration based on the performance of teachers, Enhancement of library facilities, The fund is utilized to meet the day-to-day operational and administrative expenses and maintenance of infrastructure for the institution.

| File Description                                                                                   | Documents                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Resource mobilization policy document duly approved by College Council/other administrative bodies | <a href="http://mimscon.com/IQAC/C6/6.4.1%20Resource%20Mobilization%20Policy.pdf">http://mimscon.com/IQAC/C6/6.4.1%20Resource%20Mobilization%20Policy.pdf</a>                 |
| Procedures for optimal resource utilization                                                        | <a href="http://mimscon.com/IQAC/C6/6.4.1%20Procedure%20for%20Resource%20Utilisation.pdf">http://mimscon.com/IQAC/C6/6.4.1%20Procedure%20for%20Resource%20Utilisation.pdf</a> |
| Any other relevant information                                                                     | Nil                                                                                                                                                                           |

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The College regularly follows Internal & external financial audit system. We have our own internal audit mechanism where internal audit is an on-going continuous process in addition to that external auditors verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. The Institute will conduct internal audit through departmental staff and external audit by authorised external auditors. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. College of Nursing has a full-time accountant to ensure maintenance of annual accounts and balance sheet of the academy. After completion of monthly accounts the same account would be audited by the internal auditors appointed by the management. Minor errors pointed out about omissions and commissions by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The external auditors shall visit the College Office once in a year and submit the final audit report.

| File Description                                                       | Documents                                                                                                                                                             |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Documents pertaining to internal and external audits for the last year | <a href="http://mimscon.com/IQAC/C6/6.4.2%20Audit%20statements/Audit%202020-2021.PDF">http://mimscon.com/IQAC/C6/6.4.2%20Audit%20statements/Audit%202020-2021.PDF</a> |
| Any other relevant information                                         | Nil                                                                                                                                                                   |

**6.4.3 - Total Grants received from government/non-government bodies, individuals,**

**philanthropists during the year (INR in Lakhs)**

|                                                             |                                                                |
|-------------------------------------------------------------|----------------------------------------------------------------|
| Funds/grants received from government bodies (INR in Lakhs) | Funds/grants received from nongovernment bodies (INR in Lakhs) |
| <b>2048825</b>                                              | <b>0.038</b>                                                   |

| File Description                                                                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Audited statements of accounts for the year                                                                                                                                                          | <a href="#">View File</a> |
| Copy of letter indicating the grants/ funds received by respective agency as stated in metric                                                                                                        | <a href="#">View File</a> |
| Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer | <a href="#">View File</a> |
| Information as per Data template                                                                                                                                                                     | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                                       | <b>No File Uploaded</b>   |

**6.5 - Internal Quality Assurance System**

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

**The institution has a well-established IQAC cell which was established in the year 2014 with the action plan of performance evaluation, assessment, accreditation and quality up-gradation of institutions of higher education.**

**The Primary Aim of IQAC:**

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance.
- To promote measures for institutional functioning towards quality enhancement.
- Regularly conducting research training programmes on alternate Saturdays.
- Conducting Journal club meetings on alternate Saturdays as per schedule
- National level conferences will be conducted in each year.

- Institutional ethics committee is functioning under IQAC.
- Scientific studies are published in newsletter guided by the faculty.
- Regular NSS and SNA activities.
- Extension of counselling services and classes.
- Monthly meeting and online feedback system from stakeholders.
- Conducting regular free medical camp at selected rural areas.
- Faculty members have been initiated research projects in their respective specialty.
- Facilitating the practice of innovative teaching learning activities such as Clinical Competence Enhancement Program.
- Conducting career guidance programme and campus selection for the students of final year
- Annual release of College magazine 'Dyumna' Community outreach programmes
- Annual Awards/ Recognition for faculty.
- Awards/Recognition for Best Outgoing Student and Toppers of yearly university examinations.

| File Description                                           | Documents                                                                                                                                                                         |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The structure and mechanism for Internal Quality Assurance | <a href="http://mimscon.com/mimscon1/iqac.php">http://mimscon.com/mimscon1/iqac.php</a>                                                                                           |
| Minutes of the IQAC meetings                               | <a href="http://mimscon.com/IQAC/minutes_iqac/2021/IQAC%20MEETING%20MINUTES%2024.02.21.pdf">http://mimscon.com/IQAC/minutes_iqac/2021/IQAC%20MEETING%20MINUTES%2024.02.21.pdf</a> |
| Any other relevant information                             | Nil                                                                                                                                                                               |

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year | <a href="#">View File</a> |
| List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year   | <a href="#">View File</a> |
| Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement        | <a href="#">View File</a> |
| Information as per Data template                                                                                | <a href="#">View File</a> |
| Any other relevant information                                                                                  | <a href="#">View File</a> |

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:**  
**Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements**  
**Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

| File Description                                                                      | Documents                                                                       |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Information as per Data template                                                      | <a href="#">View File</a>                                                       |
| Annual report of the College                                                          | <a href="#">View File</a>                                                       |
| Minutes of the IQAC meetings                                                          | <a href="#">View File</a>                                                       |
| Copies of AQAR                                                                        | <a href="http://mimscon.com/IQAC/AQAR.php">http://mimscon.com/IQAC/AQAR.php</a> |
| Report of the feedback from the stakeholders duly attested by the Board of Management | <a href="#">View File</a>                                                       |
| Report of the workshops, seminars and orientation program                             | <a href="#">View File</a>                                                       |
| Copies of the documents for accreditation                                             | <a href="#">View File</a>                                                       |
| Any other relevant information                                                        | <b>No File Uploaded</b>                                                         |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

**3**

| File Description                                                                            | Documents                 |
|---------------------------------------------------------------------------------------------|---------------------------|
| List of gender equity sensitization programmes organized by the Institution (Data template) | <a href="#">View File</a> |
| Copy of circular/brochure/ Report of the program                                            | <a href="#">View File</a> |
| Extract of Annual report                                                                    | <a href="#">View File</a> |
| Geo tagged photographs of the events                                                        | <a href="#">View File</a> |

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

**Safeguarding Gender equality is a substantial practice at MIMS College of Nursing. The institution strives to bring a positive**

change in the attitude of students and staff working here and support equity among genders by all means. Institution is vigilant in ensuring 'No Gender Discrimination' right from the admission procedure to any of the courses. Although equal chance is given for males and females to enrol in the Nursing courses both UG and PG, majority of students seeking admission to nursing are females. Students are allowed to uniformly and combinedly participate and perform in academic as well as co-curricular activities. The recruitment of faculty and non-teaching staff are also conducted without any discrimination based on gender. Also, there is no gender discrimination among employees in following the HR regulations. The institution is organising gender equity programs every year to develop an atmosphere of inclusiveness and harmony within the campus. Moreover, measures for promoting safety and security, counselling services and separate common rooms for males and females are established here.

| File Description                                                                                                                               | Documents                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                        | <a href="http://mimscon.com/IQAC/c7/7.1.2/7.1.2%20Gender%20sensitization%20action%20plan.pdf">http://mimscon.com/IQAC/c7/7.1.2/7.1.2%20Gender%20sensitization%20action%20plan.pdf</a> |
| Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children | <a href="http://mimscon.com/IQAC/c7/7.1.2/7.1.2%20Facilities%20for%20women.pdf">http://mimscon.com/IQAC/c7/7.1.2/7.1.2%20Facilities%20for%20women.pdf</a>                             |
| Any other relevant information                                                                                                                 | Nil                                                                                                                                                                                   |

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

| File Description                                                            | Documents                                                                   |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Geotagged Photos                                                            | <a href="http://mimscon.com/IQAC/c7.php">http://mimscon.com/IQAC/c7.php</a> |
| Installation receipts                                                       | <a href="#">View File</a>                                                   |
| Facilities for alternate sources of energy and energy conservation measures | <a href="#">View File</a>                                                   |
| Any other relevant information                                              | <a href="#">View File</a>                                                   |

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management technique is followed for disposing the solid waste generated in the campus. The major solid wastes from the campus are paper wastes and food wastes. Paper wastes are shredded inside the campus and sold. Food wastes are collected separately and is disposed into the biogas plant.

Plastic wastes are hardly generated as the campus is plastic free. Although, if any plastic wastes are obtained, those will be sent to Aster MIMS Hospital for shredding.

Water is utilized well ensuring no misuse inside the campus. There is a sewage treatment plant for managing waste water.

Regarding e- waste management, the college has adopted methods to extend the life of the computers by repairing and reusing to minimize e-waste. If non repairable it is sent to IT Hardware Department of Aster MIMS Hospital for condemnation as per rule of the Hospital protocols and replace them with the new one. All non-repairable e-waste is sent to Indian Medical Association Goes Ecofriendly (IMAGE).

The waste from the canteen is recycled in a biogas plant and converted to biogas so that the same can be made use in the canteen itself.

Hazardous chemicals and radioactive waste, Biomedical waste are not produced in the campus.

| File Description                                                                    | Documents                                                                                                                   |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="http://mimscon.com/IQAC/c7/7.1.4/7.1.4%20e%20Waste.pdf">http://mimscon.com/IQAC/c7/7.1.4/7.1.4%20e%20Waste.pdf</a> |
| Geotagged photographs of the facilities                                             | <a href="http://mimscon.com/IQAC/c7.php">http://mimscon.com/IQAC/c7.php</a>                                                 |
| Any other relevant information                                                      | Nil                                                                                                                         |

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                                                                  | Documents                                                                   |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Geotagged photos / videos of the facilities                                                       | <a href="http://mimscon.com/IQAC/c7.php">http://mimscon.com/IQAC/c7.php</a> |
| Installation or maintenance reports of Water conservation facilities available in the Institution | <a href="#">View File</a>                                                   |
| Any other relevant information                                                                    | <a href="#">View File</a>                                                   |

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**B. Any 4 of the Above**

| File Description                                                                    | Documents                                                                   |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Geotagged photos / videos of the facilities if available                            | <a href="http://mimscon.com/IQAC/c7.php">http://mimscon.com/IQAC/c7.php</a> |
| Geotagged photo Code of conduct or visitor instruction displayed in the institution | <a href="#">View File</a>                                                   |
| Any other relevant information                                                      | <a href="#">View File</a>                                                   |
| Reports to be uploaded (Data Template)                                              | <a href="#">View File</a>                                                   |

| <p><b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>C. Any 2 or 3 of the Above</b></p> |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------|-------------------------------------------------------------------------|---------------------------|--------------------------------|------------------|---------------|---------------------------|--------------------|------------------|--|
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos of the facilities as per the claim of the institution</td><td><a href="#">View File</a></td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> <tr> <td>Data template</td><td><a href="#">View File</a></td></tr> <tr> <td>Relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | File Description                         | Documents | Geo tagged photos of the facilities as per the claim of the institution | <a href="#">View File</a> | Any other relevant information | No File Uploaded | Data template | <a href="#">View File</a> | Relevant documents | No File Uploaded |  |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Documents                                |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
| Geo tagged photos of the facilities as per the claim of the institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="#">View File</a>                |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No File Uploaded                         |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
| Data template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">View File</a>                |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
| Relevant documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No File Uploaded                         |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
| <p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                          |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |
| <p><b>To mould the students into morally and socially responsible citizens, the college organized and conducted various programs. Admission to all programmes of the college is based on government of Kerala rules and regulations. 50% of the students are admitted by the government of Kerala through its mechanism maintaining all reservation policies. The other 50% is the management quota where the admission is again purely based on merits of the qualifying examination except the NRI quota. Admissions for the management seats are also done through online portal and the candidates are informed digitally. College provides admission to students of all strata (socioeconomic, religion, caste and community) who hold merits in qualifying examination. In order to generate feeling of unity and harmony Institution permits faculty and students to celebrate all national festivals and national days. Students attend the temple feasts conducted at the nearby temple and the institution provide financial support to such institutions and people in need. Motivational expert talks from eminent persons for personality</b></p> |                                          |           |                                                                         |                           |                                |                  |               |                           |                    |                  |  |

development are organized. Awareness programs in the form of exhibitions, role-plays and street plays, rallies were organized by the students for the public.

| File Description                                                                                                                 | Documents                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="http://mimscon.com/mimscon1/nss.php">http://mimscon.com/mimscon1/nss.php</a> |
| Any other relevant information/documents                                                                                         | <a href="http://mimscon.com/mimscon1/sna.php">http://mimscon.com/mimscon1/sna.php</a> |

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

| File Description                                                                                           | Documents                                                                                                                           |
|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Information about the committee composition, number of programmes organized etc., in support of the claims | <a href="#">View File</a>                                                                                                           |
| Web link of the code of conduct                                                                            | <a href="http://mimscon.com/IQAC/c7/7.1.9%20Code%20of%20conduct.pdf">http://mimscon.com/IQAC/c7/7.1.9%20Code%20of%20conduct.pdf</a> |
| Details of the monitoring committee of the code of conduct                                                 | <a href="#">View File</a>                                                                                                           |
| Details of Programs on professional ethics and awareness programs                                          | <a href="#">View File</a>                                                                                                           |
| Any other relevant information                                                                             | <a href="#">View File</a>                                                                                                           |
| Institutional data in Prescribed format (Data Template)                                                    | <a href="#">View File</a>                                                                                                           |

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

**Institution celebrates national and international commemorative days, events and festivals every year in which all students and faculty actively participate.**

**Republic day Observance and Independence Day celebration with Flag hoisting, speech , patriotic song, quiz and collage competitions based on historical topics related to India's Freedom Movement are regularly included as part of celebrations. The college observes World Environmental day by Mass campus cleaning and planting of saplings. Implementation of Green Protocol and Chlorination of well in the campus is also done as a part of it.**

**Mass Cleaning Drive was organized as a part of Gandhi Jayanti on 2nd October . Institution also take regular effort to celebrate teacher's day, national integration day and children's day. Best teacher is also awarded on teacher's day. Panel discussion and Paediatric exhibition on growth and development of children was conducted as a part of these days. International Youth day, Constitution Day (National Law Day) are also observed.**

**College observed the significant Health Days by organizing seminars, panel discussions, expert's talks, quizzes and competitions.**

Students regularly conducted street plays based on themes for creating awareness.

A harmonious common lunch meet was arranged in the nutrition lab, on 23/12/2021, marked as the final event of year 2021.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### Best Practice 1. Title: Clinical Competence Enhancement Program (CCEP)

The main objective of the programme is to improve the clinical competencies of novice nurses. A team of college faculty had prepared a schedule of skills that students of various strata can practice with assistance, under supervision and independently after laboratory training. By the end of clinical posting in the final year, an OSCE for all core nursing skills is administered and assessed with pretested check list. After OSCE, students are sent to clinical for independent duty with patient assignment of three patients per student. After one month they are reassessed with OSCE, the score is compared for identifying the improvement.

### Best Practice 2. Title: Clinical Written Examination

The main objective of the programme is to augment application of theoretical concept in clinical practice and evaluate knowledge transferability in clinical situation. Following are the key steps of program include preparation of 25 MCQs based on clinical skills and clinical cases exposed to the student for each specialty. MCQ is administered prior to clinical posting, Results are analysed and based on this microteaching topics are selected, During clinical posting microteaching sessions are conducted, Post tests are conducted at the end of clinical posting.

| File Description                                 | Documents                                                                                                                                                                                         |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Best practices page in the Institutional website | <a href="http://mimscon.com/IQAC/c7/7.2/7.2.1%20Best%20Practices.pdf">http://mimscon.com/IQAC/c7/7.2/7.2.1%20Best%20Practices.pdf</a>                                                             |
| Any other relevant information                   | <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101817/7.2.1_1568974825_3610.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101817/7.2.1_1568974825_3610.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

MIMS College of Nursing, strives to mould and empower students through a distinctive approach to meet academic excellence and to come up as compassionate nurses for a caring profession, prepared to face global challenges. Academic monitoring committee prepares the academic calendar well in advance before the commencement of the academic year. A master teaching plan for each batch is prepared by respective class coordinators and is approved by the principal. Innovative and diverse teaching learning strategies are included. In addition to class room teaching students are given additional training in clinical and other areas like related industries, community, government agencies, old age homes, special schools, preschools etc. Excellent academic advising system, once in 3 months, are held for students to interact with their mentor regarding their academic and psychosocial needs. Remedial teaching for slow learners with proper time table.

During the period 2020-21

- The institution is accredited with NAAC B+ GRADE
- It is the first college which applied for QAS Accreditation.
- Also, the institution's name is included in the UGC 2(f) status list.
- MIMSCON is an approved PhD centre under KUHS
- The institution has MoU with NITTE University
  
- Faculty from the institution Received Best teacher award in Nursing

| File Description                                  | Documents                                                                                                                                                         |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Appropriate web page in the institutional website | <a href="http://mimscon.com/IQAC/c7/7.3/7.3%20UGC.pdf">http://mimscon.com/IQAC/c7/7.3/7.3%20UGC.pdf</a>                                                           |
| Any other relevant information                    | <a href="http://mimscon.com/IQAC/c7/7.3/7.3.1%20to%20upload%20result%20details.pdf">http://mimscon.com/IQAC/c7/7.3/7.3.1%20to%20upload%20result%20details.pdf</a> |

### NURSING PART

## 8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

College has 12 well equipped clinical labs with simulation facilities. Each lab is equipped with 5-10 OSCE station depending upon specialties. All labs has written standard operating manuals for functioning and maintenance including asset tracking and gate registers.

Advanced skill lab is fully equipped with facilities to teach BLS, ACLS, ATLS, and PALS & NALS. Students are certified with AHA certification from MIMS School of resuscitation. Advanced skill training is done at Advanced lab namely, CPR training, ET tube intubation, Defibrillation, Tracheostomy care, CVP monitoring, use of syringe pump, Venepuncture and different type of injections, Catheterisation ( Male & Female), Gavage and Lavage etc. are done in advanced mannequins.

All together in the advanced skill lab the college has 16 mannequins.

OSCE stations: Each laboratory is arranged with OSCE stations to practice important nursing procedures.(Advanced skill laboratory-11,Pediatric nursing -6,Obstetrics and gynaecologic nursing-8,Mental Health Nursing-5,Community Health Nursing-5, Foundations of Nursing-7 and Anatomy-7).

A senior teacher is assigned to each laboratory, who will prepare laboratory schedule for practice of PG as well as UG students in consultation with subject coordinators. Laboratory in charge is also responsible for maintenance of assets in the laboratory and monthly inventory checking.

The laboratory in charge in consultation with the subject coordinator will prepare laboratory schedule for each batch of UG and PG students. Each subject coordinator will plan pre-clinical laboratory hours along with theory hours. During the theory block weekly 2 hours are allotted for demonstration of procedures in the laboratory. Apart from this, one week pre-clinical training session is arranged for all students before starting of their clinical postings. Students are divided into different groups and are rotated through different OSCE stations for return demonstration and practice. Each group of students is assigned to one supervisor and

their demonstration and practice is supervised by concerned faculty. In preclinical laboratory and during clinical posting student skills are assessed using OSCE checklist. At the end of the preclinical training session students are provided with feedback forms to evaluate the effectiveness of training and laboratory facilities. To refine the practice of undergraduate students of MIMS CON clinical competence enhancement Programme is practiced.

| File Description                                                                                                                                                                               | Documents                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures | <a href="http://mimscon.com/IQAC/c8/8.1.1/8.1.1%20Lab%20Policies.pdf">http://mimscon.com/IQAC/c8/8.1.1/8.1.1%20Lab%20Policies.pdf</a>                                         |
| Geotagged photographs/videos of the facilities                                                                                                                                                 | <a href="http://mimscon.com/IQAC/c4.php">http://mimscon.com/IQAC/c4.php</a>                                                                                                   |
| Student feedback on the effectiveness of the facilities                                                                                                                                        | <a href="http://mimscon.com/IQAC/c8/8.1.1/8.1.1%20Lab%20facilities%20feedback%20form.pdf">http://mimscon.com/IQAC/c8/8.1.1/8.1.1%20Lab%20facilities%20feedback%20form.pdf</a> |
| Any other relevant information                                                                                                                                                                 | <a href="http://mimscon.com/IQAC/c8.php">http://mimscon.com/IQAC/c8.php</a>                                                                                                   |

**8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

**3**

| File Description                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year | <a href="#">View File</a> |
| Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.                                      | <a href="#">View File</a> |
| Any other relevant information.                                                                                                      | <a href="#">View File</a> |
| Institutional Data in Prescribed Format (Data Template)                                                                              | <a href="#">View File</a> |

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

**Aster MIMS Hospital, Kozhikode is a 603 bedded multi-specialty Hospital and the first NABH accredited multispecialty Hospital in India and the fourth Nursing Excellence awarded hospital in India. Nursing department of the Hospital has zero tolerance for errors. Nursing students before starting their clinical practice are given 3 days orientation programme on different policies on nursing practice such as Infection control policy, Patient rights and safety protocols, Documentation policy and EHR etc.**

**“Do good, Do no harm” is the guiding principle behind care delivery. The most important pillars of care delivery include customer feedback, incident analysis and internal audits. Forty six quality indicators and six care bundles are developed for quality patient care.**

**The first year BSc nursing syllabus prescribed by the university and INC covers patients’ safety, infection control and prevention measures. Students are given ample opportunity to practice infection control measures and standard safety precautions in Foundations of Nursing laboratory.**

**At the beginning of the clinical posting, the Infection control team from the teaching hospital used to take sessions on infection control and preventive measures. There are continuous quality improvement manual, safety manual and infection control manual which is to be strictly observed by all students during the health care**

delivery.

Every year first year UG and PG students are provided with prophylactic immunization against hepatitis B before starting of their clinical postings. Based the anti HbsAg titre values (if less than 1000 IU/ML) hospital and college staff are immunized for hepatitis B prophylaxis.

| File Description                                                                                       | Documents                                                                                                                               |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Documents pertaining to quality of care and patient safety practices followed by the teaching hospital | <a href="http://mimscon.com/IQAC/c8/8.1.3/8.1.3%20CQI%20Manual.pdf">http://mimscon.com/IQAC/c8/8.1.3/8.1.3%20CQI%20Manual.pdf</a>       |
| Any other relevant information                                                                         | <a href="http://mimscon.com/IQAC/c8/8.1.3/8.1.3%20Safety%20Manual.pdf">http://mimscon.com/IQAC/c8/8.1.3/8.1.3%20Safety%20Manual.pdf</a> |

#### 8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

|                                                                                          |                                                                      |
|------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Number of students admitted in the first year of the teaching programmes during the year | Number of First year students administered immunization /prophylaxis |
| <b>63</b>                                                                                | <b>63</b>                                                            |

| File Description                                                                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work. | <a href="#">View File</a> |
| List of students, teachers and hospital staff, who received such immunization during the preceding academic year                                                        | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                          | <b>No File Uploaded</b>   |
| Institutional Data in Prescribed Format (Data Template)                                                                                                                 | <a href="#">View File</a> |

**8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of**

**A. All of the above**

**the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| e-copies of Certificate/s of Accreditations             | <a href="#">View File</a> |
| Any other relevant documents                            | <a href="#">View File</a> |
| Institutional Data in Prescribed Format (Data Template) | <a href="#">View File</a> |

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

**MIMS College of Nursing serves as a No.1 institution for training and development of health care professionals. Students from various institutions in India and abroad are utilizing the facilities in MIMSCON and affiliated teaching hospital for administrative and educational purposes.**

**Students from Bishop Benzigar College of Nursing, Kollam, JDT Islam College of Nursing, Calicut, Government College of Nursing, Trivandrum, Mother College of Nursing, Thrissur, Government College of Nursing, Thrissur, Government College of Nursing, Kozhikode and WIMS College of Nursing, Wayanad visit MIMSCON as a part of their administrative/educational requirements. A visitor's register maintained in the College of Nursing has their comments on facilities and the advantages of visit to the college.**

**The students from these institutions can utilize library, computer laboratory, and research laboratory facilities in the college. Computer and research lab has got special soft wares like R and SPSS soft wares for statistical analysis. Rev Man for systematic review and Mendely for referencing and plagiarism checkers for plagiarism detection.**

**The clinical facilities available in the parent teaching hospital (Paediatric, critical care and oncology units) is used by 3 more colleges through MOUs.**

**College has MOU with Nursing Research Society of India (NRSI) for Resource sharing and doctoral and post-doctoral fellows use the research lab and library.**

| File Description                                         | Documents                                                                                                                                                                                                                   |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| List of facilities used by other Institutions            | <a href="http://mimscon.com/IQAC/c8/8.1.6/8.1.6%20List%20of%20facilities%20used%20by%20other%20institutions.pdf">http://mimscon.com/IQAC/c8/8.1.6/8.1.6%20List%20of%20facilities%20used%20by%20other%20institutions.pdf</a> |
| List of Institutions utilizing facilities in the College | <a href="http://mimscon.com/IQAC/c8/8.1.6/8.1.6%20List%20of%20institutions%20visiting%20MIMSCON.pdf">http://mimscon.com/IQAC/c8/8.1.6/8.1.6%20List%20of%20institutions%20visiting%20MIMSCON.pdf</a>                         |
| Any other relevant information                           | Nil                                                                                                                                                                                                                         |

#### 8.1.7 - College undertakes community oriented activities.

MIMS College of Nursing has medically adopted Vazhayoor Panchayat which consist of 17 wards, one PHC, 4 sub centres and 29 Anganawadies. College take part in all health related activities of the panchayat. College also run a Rural Health Centre (Aster MIMS Charitable Rural Health Centre) along with the Aster MIMS Charitable Trust. This RHC gives free medical care to 770 below poverty line households in the panchayat. Other activities include:

##### Community survey

Mass screening campaigns are organized at different wards of Vazhayoor Panchayat against nutritional deficiencies and common infectious diseases, and non-communicable diseases

##### Health education

Many mass health education campaigns are organized at different areas of Vazhayoor Panchayat. Street play, Role play, Puppet show and Health awareness programmes are arranged frequently as a part of extension activities of the college and NSS activities.

##### Camps and clinics

Free residential medical camps are regularly organized by MIMS College of Nursing. The camps are conducted at rural areas and need based services are rendered.

##### Celebrating national health and welfare programs

Under the guidance of IQAC, MIMS College of Nursing observes all

days of national importance.

#### Organize in-service education for SC/PHC/CHC staff

The community health nursing department of MIMS CON uses its staff and PG students for organizing and delivering in-service education classes for SC/PHC/CHC staff

#### School health program

There are about 12 LP Schools, 2 UP Schools, 1 Higher Secondary School and 29 Anganwadis located in Vazhayoor Panchayat. These activities include screening for anaemia, dental caries, nutritional deficiencies, vision screening and classes on Nutrition education for under-five children, prevention of communicable and non-communicable diseases.

| File Description                                 | Documents                                                                                                         |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Geo-tagging / Photographs of events / activities | <a href="http://mimscon.com/mimscon1/NSS/Report%202021.pdf">http://mimscon.com/mimscon1/NSS/Report%202021.pdf</a> |
| Any other relevant document                      | <a href="http://mimscon.com/mimscon1/NSS/Report%202020.pdf">http://mimscon.com/mimscon1/NSS/Report%202020.pdf</a> |

**8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)**

**2**

| File Description                                                                                                                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                                                                     | <a href="#">View File</a> |